

# Barnardo's Include me 2

453 Leyland Road, Lostock Hall, Preston, Lancashire, PR5 5SB



<b>Inspection date</b>	16 January 2016
Previous inspection date	14 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Good	2

## Summary of key findings for parents

### The provision meets requirements

- The manager demonstrates an ambitious vision and drive for the highest standards of provision and care for children. The views of staff, parents and children are actively sought and meticulous reflection and continuous self-evaluation underpin the club's practice.
- The manager explains the strong focus on keeping children safe. Thorough planning and risk assessments help to minimise hazards. Robust safeguarding procedures are in place, including safer recruitment practices and comprehensive induction procedures.
- Staff are well trained and share a wealth of expertise, particularly with regard to working with disabled children and those with special educational needs. The manager is committed to further improve staff practice through effective systems for supervision, rigorous performance management and regular professional development opportunities.
- The manager has a very good understanding of how to meet the needs and interests of young children. Effective partnerships with parents and external agencies help to provide a consistent approach to complement children's experiences in other settings, including school.
- The manager demonstrates a clear commitment to promoting children's well-being. The manager encourages regular staff communication and reflection to make adjustments to better suit children's needs. Arrangements to positively manage children's behaviour are excellent.
- Staff have a strong belief in supporting children to build confidence, aim high and try new things.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector and manager toured the areas of the premises where childcare is to be provided.
- The inspector held discussions with the manager and staff to assess their knowledge and she talked with older children to gain their views.
- The inspector checked evidence of the suitability and qualifications of the staff, and talked with the manager about her self-evaluation and improvement plans.

### **Inspector**

Lisa Bolton

## Setting details

<b>Unique reference number</b>	309228
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	867853
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 0
<b>Total number of places</b>	20
<b>Number of children on roll</b>	0
<b>Name of provider</b>	Barnardo's
<b>Date of previous inspection</b>	14 December 2011
<b>Telephone number</b>	01772 629 470

Barnardo's Include me 2 was registered in 1993. The out-of-school club employs 22 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level three or above, including three with Qualified Teacher Status. The club supports disabled children and those with special educational needs. Session times and days vary throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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