

Childminder Report

Inspection date

12 January 2016

Previous inspection date

23 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is skilled at extending young children's play and uses their interests to teach them new skills. This helps them to enjoy their learning and they make good progress.
- The childminder has very good relationships with parents and shares ongoing information with them about their children's development. Parents are very happy with the high levels of communication and are well supported to extend children's learning at home.
- The childminder teaches children about the importance of eating healthy food and washing their hands. She encourages them to be independent and they develop an awareness of what contributes towards a healthy lifestyle.
- The childminder has robust procedures in place to help children settle in. She collects a wealth of information about children before they start which enables her to respond swiftly and meet their care needs effectively.
- The childminder uses self-evaluation effectively to identify areas of strength and development in her practice and provision. She demonstrates a commitment to providing good quality care and learning.

It is not yet outstanding because:

- There are times when the childminder does not make the best use of opportunities to build on children's existing vocabulary, communication and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support younger children to further develop their communication and language skills, and make the most of opportunities to build on their existing vocabulary.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, evidence of her suitability to work with children and learning documents for children.
- The inspector obtained written and verbal feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The childminder has maintained her skills and knowledge in order to work with children effectively. For example, she has an appropriate childcare qualification and an up-to-date first-aid certificate. The arrangements for safeguarding are effective. The childminder has recently attended safeguarding training. This has developed her awareness of how to recognise various types of risks to families and children. The childminder has partnerships in place with parents, schools and other professionals working with children. This promotes continuity of care and learning for children.

Quality of teaching, learning and assessment is good

The childminder has a thorough understanding of how children learn through play. She follows their lead and adapts her plans to meet their needs. For example, the childminder observed that children were interested in the different textures of objects and she developed a sensory basket to support this interest. Young children enjoy observing the glitter tubs and rolling the ball as it makes different rattling noises. The childminder helps children to persevere and learn new skills. She offers support and praise which has a positive impact on the progress they make. The childminder carries out regular and precise assessments of children's progress, including the progress check when they are aged between two and three years. This helps her to identify any gaps in children's learning and access additional support from other professionals when required.

Personal development, behaviour and welfare are good

The childminder encourages children to develop independence and social skills. She works alongside families to manage behaviour positively and consistently. This has a positive impact on children's emotional well-being. Children are well behaved, happy and secure in her care. The environment is warm, welcoming and stimulating. This enables children to feel safe as they explore their surroundings and develop new skills. The childminder teaches children how to recognise and manage their feelings. There are opportunities for children to learn about who they are as an individual and also the wider world. This helps them to develop self-respect and appreciation for the differences between themselves and others.

Outcomes for children are good

Children make good progress in relation to their starting points and are working within age-appropriate stages of development. They enjoy their learning and display interest, curiosity and enthusiasm. Children develop the key skills they need in preparation for school, such as independence.

Setting details

Unique reference number	321673
Local authority	Hartlepool
Inspection number	868722
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	23 November 2009
Telephone number	

The childminder was registered in 1992 and lives in Hartlepool. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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