

Childminder Report

Inspection date	13 January 2016
Previous inspection date	18 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of safeguarding and welfare requirements. She carefully assesses her home for potential risks and knows the procedures to follow should she have any concerns about a child in her care.
- The childminder provides a welcoming environment with toys and resources that highly value and celebrate diversity. Children feel included, which has a positive impact on their self-esteem and confidence, promoting their all-round learning and development.
- The childminder is warm and caring, and provides children with lots of time and attention. Children feel safe and secure at the childminder's home.
- The childminder actively joins in children's play and models good language to support children's communication skills. Children make good progress in their learning and development.
- The childminder builds secure relationships with parents and actively encourages them to be fully involved in all aspects of her provision. For example, she keeps a daily diary and a scrapbook about their children's progress and shares these with parents.

It is not yet outstanding because:

- The childminder has not fully developed her self-evaluation process, for example to target clear areas for improvement to further benefit children.
- On occasion, the childminder misses opportunities to promote children's independence through daily tasks and hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the self-evaluation process using targeted plans to address areas for improvement, to further raise standards and outcomes for children
- help children develop further their independence and skills in managing tasks for themselves.

Inspection activities

- The inspector toured the premises and checked the health and safety arrangements used for childminding.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at a sample of policies, children's assessment records and the childminder's self-evaluation form. Documentation relating to the childminder's suitability and safeguarding was also examined.
- The inspector observed teaching and learning during activities indoors, and assessed the impact this has on children's learning.
- The inspector read written feedback from parents and took this into account.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder maintains a safe environment and supervises children well. For example, she keeps her home secure and establishes the identity of visitors. The childminder practises regular fire drills with the children and implements robust safety procedures, including completing Disclosure and Barring Service checks on all adults in her household. The childminder observes and assesses children's learning well, and uses this information to monitor their progress. The childminder evaluates her provision to identify and target areas for improvement. For example, she attended training on active learning to help promote further children's physical development through play. The childminder seeks advice and guidance from her local authority and shares new ideas with other childminders.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong. The childminder uses her knowledge well to support children's individual needs. For example, she encourages younger children to develop their physical skills while older children engage in role-play activities and happily pretend to be doctors and chefs. Children develop their imagination and love for books. The childminder enthusiastically reads stories and engages children in conversations about the pictures they see. She uses hand puppets, for example, to further enhance her storytelling. The childminder plans purposeful activities based on children's interests and next steps in learning, and adapts her teaching accordingly. For example, she knows some children enjoy using shape moulds to paint while others prefer not to get their hands messy and she offers alternatives.

Personal development, behaviour and welfare are good

Children develop good bonds with the childminder. Parents report their children are happy in her care. The childminder consistently promotes positive behaviour by making her expectations clear to children. She has a calm and gentle approach. Children learn from this and behave well. They play cooperatively, share and take turns. The childminder teaches children to respect each other and celebrates different events, for example, to promote diversity and cultural differences. The childminder supports children's good health; for example, she ensures children are kept hydrated throughout the day and takes them to local parks. The learning environments are well organised and children show high levels of confidence as they move around between rooms.

Outcomes for children are good

Children are happy and thoroughly enjoy their time with the childminder. They are prepared well for the next steps in their learning and future moves to nursery or school.

Setting details

Unique reference number	EY412180
Local authority	Wandsworth
Inspection number	831983
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	18 April 2011
Telephone number	

The childminder registered in 2010 and lives in the London Borough of Wandsworth. The childminder operates her service all year round from 8am to 6pm, Monday to Thursday. The childminder holds an appropriate childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

