Wizkidz Club Ltd

Westerleigh Manor Hall, Henfield Road, Bristol, BS36 2TG



Inspection date	12 January 2016
Previous inspection date	Not applicable

-	The quality and standards of the	This inspection:	Good	2
	early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2	
Quality of teaching, learning and assessment		Good	2	
Personal development, behaviour and welfare		Good	2	
Outcomes for children		Not applicable		

Summary of key findings for parents

This provision is good

- Staff have a secure knowledge of safeguarding procedures and are confident in promoting children's safety and well-being.
- Activities are of interest to children; staff observe children's likes and interests and meet them through careful planning so that they enjoy the play activities on offer.
- The leadership and management team is effective in ensuring the suitability of staff. Managers effectively monitor the quality of care and interaction, and safeguarding procedures. They successfully promote staff training and ongoing self-evaluation to drive continuous improvement.
- Warm and caring relationships exist between staff and children. This helps all children feel emotionally secure and confident to explore the environment and activities on offer.

It is not yet outstanding because:

- Staff miss opportunities at snack times to develop children's independence in their selfcare and social skills.
- Staff do not consistently provide suitable activities and resources for children to enjoy so that they can relax on immediate arrival from school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve snack times to make them more social times for children
- develop activities that are always available for children to enjoy on arrival.

Inspection activities

- Leadership and management discussions took place with the leader and provider at appropriate times during the inspection.
- The inspector observed activities and staff interactions with children indoors and outdoors.
- The inspector looked at documentation, including a sample of children's records, planning and records, and checked the suitability of staff.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector carried out a joint observation with the leader.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified staff team demonstrates a secure understanding of the requirements of the Early Years Foundation Stage and an ability to meet these effectively. Safeguarding is effective. Staff have a good overview and knowledge of the way children learn and develop. Staff complete regular and ongoing first aid and child protection training to keep their knowledge up to date. Self-evaluation works well. For example, staff identify their key strengths and areas to work on. Management uses robust recruitment and vetting procedures to help ensure that all staff working with children are suitable. Staff have appraisals and attend staff meetings to help ensure they have appropriate training and support for their role.

Quality of teaching, learning and assessment is good

Staff understand how young children learn and develop, and use their observations to plan and tailor the environment to provide enjoyable activities. Children have fun and enjoy their time at the club. Teaching is good; staff provide sufficient challenge and promote the skills children need to be effective learners at school. Staff involvement in activities is respectful. They offer extension for the children, but also know when to step back so that children can develop their independence and lead their own play and learning. Children engage in writing and arts and craft activities, which staff resource well because they know these are popular activities enjoyed by children. They concentrate well and are deeply engaged in these activities, which helps to develop children's literacy skills and creativity.

Personal development, behaviour and welfare are good

Staff work with parents to promote positive settling-in procedures. These help children to develop confidence when first joining the club, and help parents to know expectations. Staff promote good hygiene practices. For example, children wash their hands before snack. Staff promote children's health well. Children make their own choices about what they want to eat and drink from the healthy range on offer. Children have opportunities to play physical games outdoors and benefit from fresh air, with the freedom to play ball games or run around after their day at school. Children are happy and have respectful relationships with staff and their friends of all ages. Overall, children are engaged and busy doing activities that interest them. They follow the club rules, which they know well and refer to spontaneously as they play with their friends.

Setting details

Unique reference number EY476293

Local authority South Gloucestershire

Inspection number 966027

Type of provision Out of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 8

Total number of places 24

Number of children on roll 8

Name of provider WIZKIDZ CLUB LTD

Date of previous inspectionNot applicable

Telephone number 07845900434

Wizkidz registered in 2014. The club operates from three rooms in a community hall in Coalpit Heath, South Gloucestershire. The club is open each weekday from 3.15pm to 6pm during term time and 8am to 6pm during school holidays. The club employs 10 staff, of whom three are qualified teachers and four have relevant qualifications at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

