

# Childminder Report

<b>Inspection date</b>	14 January 2016
Previous inspection date	4 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder uses her good knowledge of how children learn to provide interesting activities that motivate children to join in. Children make good progress from their starting points.
- Children form positive relationships with the childminder and her assistant. They are happy and settle quickly. Children learn to respect each other, play cooperatively and behave well.
- Partnerships with parents are strong. The childminder shares regular information with parents. She encourages a two-way flow of information with them to provide continuity for children between their home and her setting.
- The childminder attends regular training and updates her knowledge and skills to improve her teaching practice. She monitors her assistant's progress effectively. She identifies relevant training for her and provides continuous support.
- The childminder reflects on her practice well. She gains the views of parents and children to help guide improvements and maintain positive outcomes for children.

### It is not yet outstanding because:

- The childminder does not always use every opportunity to strengthen children's early reading skills, such as teaching them to recognise letters and the sounds they make.
- The childminder has not fully developed a regular two-way flow of information with adults at other settings children attend, to provide a cohesive approach to children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to develop and extend children's early reading skills
- develop further the good relationships with adults at other settings children attend, in order to fully promote continuity in children's learning.

### Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector carried out a joint observation with the childminder and discussed the support she provides for the children and her assistant.
- The inspector examined children's records, the childminder's policies and other documents, including those relating to safeguarding.
- The inspector read feedback from parents and spoke to the children and the assistant to gain their views.
- The inspector spoke with the childminder at appropriate times during the inspection and discussed the self-evaluation process with her.

### Inspector

Alison Southard

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder reviews the quality of her teaching and identifies other areas of her knowledge that she can improve on. For example, she has recently researched changes to safeguarding practice and legislation to keep her knowledge up to date. Safeguarding is effective. The childminder knows what to do if she has concerns for a child's welfare. She carries out regular risk assessments of her home and areas she visits, to identify and reduce hazards to children's safety. The childminder monitors children's learning effectively and has successfully addressed recommendations made at her previous inspection. For example, she has improved the way in which she plans and assesses children's learning. She shares children's progress with parents to keep them well informed and involved in their children's learning.

### Quality of teaching, learning and assessment is good

The childminder observes and assesses children's progress regularly and plans for their individual needs successfully. She knows the children very well and responds to their interests effectively. Children are confident to express their thoughts and feelings, and they develop good communication skills. Children have good opportunities to develop their mathematical skills. For example, the childminder and her assistant routinely include opportunities for children to count and to identify shapes and colours in their play. Children enjoy a variety of writing activities. For instance, during outside play, children used paintbrushes and water to make marks. Children are confident to follow their interests and make choices in their play from the good range of experiences available to them. They excitedly explore technological toys and show great enthusiasm to join in with craft and singing activities.

### Personal development, behaviour and welfare are good

The childminder places a strong focus on children's safety and children learn how to keep themselves safe through a variety of activities. Children take part in regular evacuation drills and road safety discussions when on outings. They have good opportunities to develop an awareness of differences between people and about the wider world; for instance, they enjoy dressing up in clothes from around the world and learn about different festivals. The childminder promotes children's good health and well-being effectively. Children eat healthily, develop good hygiene practices and have plenty of fresh air and exercise. They attend group activities where they mix with others and develop good social skills. Children are well prepared for the next stages in their learning.

### Outcomes for children are good

All children make good progress in their learning. They gain the key skills they need and are emotionally ready when the time comes for the move to pre-school or school.

## Setting details

<b>Unique reference number</b>	149822
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	841861
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	4 July 2011
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Isleworth, in the London Borough of Hounslow. The childminder works with an assistant. She works from Monday to Friday for most of the year. The childminder has a relevant qualification at level 3. The childminder is in receipt of funding for the provision of free early education for children aged two, three and four years.

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