

Grampound Road Pre School



Sir Robert Harvey Memorial Hall, Grampound Road, Truro, Cornwall, TR2 4EE

Inspection date	12 January 2016
Previous inspection date	26 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are extremely independent and help with pre-school routines, such as preparing snacks. They quickly develop skills for their next stage of development.
- Staff are welcoming and develop good relationships with the children. They promote children's emotional well-being successfully and help them to be confident learners.
- The management team has worked closely with early years advisors to make improvements since the previous inspection. This has improved the quality of teaching, enabling all children to make good progress from their starting points and gaps in their learning to close.
- Staff know the children well and use this knowledge to provide interesting and stimulating experiences that cover all areas of learning. Children are motivated to learn and develop the communication, literacy and mathematical skills needed for school, including learning to write their name.

It is not yet outstanding because:

- The manager supports staff well overall; however, systems to monitor their professional skills more closely are not fully effective to drive this even further.
- The information shared with parents and other settings children attend is not always detailed enough to enable everyone to work effectively together to meet children's needs consistently from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for supporting staff to continue to develop their skills and knowledge to improve outcomes for children even more?
- exchange information more effectively with parents and other settings children attend, to provide greater continuity in promoting children's learning and meeting their individual needs from the outset.

Inspection activities

- The inspector observed the children taking part in a variety of indoor and outdoor activities.
- The inspector talked with staff and observed their teaching.
- The inspector held discussions with the manager and nominated person, and completed a joint observation with the manager.
- The inspector sampled documentation relating to children's progress and safeguarding.
- The inspector talked with parents and took account of their views.

Inspector

Rebecca Martin

Inspection findings

Effectiveness of the leadership and management is good

The management team successfully monitors and evaluates children's progress and the quality of the provision. They identify areas for development and seek training and support to help them address them. For example, following training staff improved resources and activities to meet the needs of two-year-old children more effectively. The manager promotes good communication between staff so they all know children well. Safeguarding is effective. The management team understands the correct procedures to follow to ensure that staff and committee members are suitable to work with children. All staff know what to do if they have concerns about a child's welfare and the steps to take to protect them from harm. Staff use daily and weekly risk assessments to minimise risks and keep children safe.

Quality of teaching, learning and assessment is good

The management team and staff work with parents to gather some information about children before they start at the pre-school. Children settle quickly and are confident to explore activities as soon as they join. Staff provide opportunities for children to learn about other cultures and the local community. For example, staff use words in children's home languages and include special occasions from different cultures within the activities they provide. Children benefit from a variety of outings to develop their understanding of the world and the environment around them. For example, children learn about farming, the beach and fire safety.

Personal development, behaviour and welfare are good

There is an effective key-person system that enables staff to meet the needs of all children, including those who are not their key children. Staff and parents share information about children, including their interests. This helps staff to provide activities and resources to engage children. Children are motivated to learn and enjoy attending the pre-school. They behave well, including during activities where they have to listen and concentrate. Staff play alongside children and talk to them as they play. They actively promote children's understanding of healthy habits. For example, children make healthy choices from a range of snacks, and staff talk to them about healthy options in their lunch boxes.

Outcomes for children are good

Staff work well with parents and outside agencies to support children with additional needs and reduce gaps in their learning. Children demonstrate a positive attitude towards learning and develop the skills needed to help them make good progress at school.

Setting details

Unique reference number	102909
Local authority	Cornwall
Inspection number	1004459
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	14
Name of provider	Grampound Road Pre School Committee
Date of previous inspection	26 January 2015
Telephone number	01726 884373

Grampound Road Pre-School registered in 1991. The pre-school is open Monday to Wednesday from 9am to 3pm, and Thursday and Friday from 9am to 12 noon. It runs during school term times only. The pre-school is registered to provide early education for children aged two, three and four years. The pre-school employs three members of staff to work with the children; of whom two have appropriate early years qualifications at level 3. The third member of staff is currently working towards an early years qualification at level 2.

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