

# Creative Kidz St Johns

St. John the Baptist School, Solomons Lane, Waltham Chase, Southampton, SO32 2LY



|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 11 January 2016 |
| Previous inspection date | 9 May 2011      |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         |             |          |

## Summary of key findings for parents

### This provision is good

- Children are very well behaved and form strong friendships. Children of all ages play cooperatively. Older children pair up with the newer and younger children, and support them as they play.
- The manager ensures that staff are clear about their roles and responsibilities. She monitors staff practice well to make sure they enable children to enjoy their time at the club.
- Staff establish good partnerships with the school staff. They meet regularly with school teachers to share information, which helps staff to complement the children's day at school.
- The club has an effective key-person system. Children form secure emotional bonds with adults, who respond quickly to their needs. Children show they feel safe and secure, and settle quickly.
- Staff encourage children to be independent and to make decisions about the activities they take part in. They enjoy being active and participate in many interactive games and activities that help them learn to share and take turns.

### It is not yet outstanding because:

- Occasionally, staff do not take all opportunities to encourage children's ideas as they play, to help them develop their interests.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- allow children more opportunities to share their thoughts and ideas in order to extend their interests as they play.

### Inspection activities

- The inspector observed children's play, indoors and outdoors.
- The inspector looked at a selection of policies and procedures, and a range of other documentation, including children's records.
- The inspector held meetings with the manager, and spoke to children and staff at appropriate times during the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector took into account the views of parents and children, and of the club's self-evaluation form.

### Inspector

Clare Leake

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff promote children's safety and welfare well. They are knowledgeable about how to protect children and the course of action to take if they have concerns about a child's welfare. Staff are recruited through robust vetting procedures to ensure children are cared for by suitable adults. The management and staff effectively review and evaluate the quality of the provision to improve children's experiences. They provide questionnaires for parents to share their opinions and views. Relationships developed with parents are successful. Parents comment on how children are excited to come to the club and speak highly of the staff and the activities provided. Staff have regular meetings with management, which enable them to continually improve their already good practice. The manager and staff attend training courses and the information gained is shared at staff meetings. Consequently, all staff benefit and improve their skills.

### Quality of teaching, learning and assessment is good

Children are relaxed and enjoy their time at the club. Staff talk to children and school teachers to find out what children enjoy doing. They use this information to plan activities that motivate children. Children talk of having fun playing pool with friends and they enjoy acting out scenarios together outside as they develop their self-confidence and imaginations. Staff provide a good range of equipment to promote children's physical skills and which allows them to take age-appropriate risks. They share children's experiences with parents and teachers to provide a consistent approach to their care. Staff engage children in conversations and praise their efforts and achievements. Children confidently talk about their day and engage well with visitors and other children.

### Personal development, behaviour and welfare are good

Children arrive happily at the club and settle quickly into the routine. They are very well cared for and staff know each child well. An effective key-person system means that staff meet children's individual needs well. Children behave well and older children play cooperatively with younger children. Staff help children to gain an understanding of the importance of being healthy. They encourage them to choose a variety of healthy snacks and drinks. Children enjoy plenty of physical challenges, such as playing hide and seek in the bushes and playing football in the school playground.

### Outcomes for children

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY418884  |
| <b>Local authority</b>             | Hampshire   |
| <b>Inspection number</b>           | 832537  |
| <b>Type of provision</b>           | Out of school provision   |
| <b>Day care type</b>               | Childcare - Non-Domestic  |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 4 - 8   |
| <b>Total number of places</b>      | 32  |
| <b>Number of children on roll</b>  | 62  |
| <b>Name of provider</b>            | Kelly Keeling and Brian Keeling Partnership                                       |
| <b>Date of previous inspection</b> | 9 May 2011  |
| <b>Telephone number</b>            | 01329833141   |

Creative Kidz St Johns registered in 2010. The club is open Monday to Friday during school term time, from 7.45am to 8.45am, and from after school until 6pm. The provider employs four members of staff, three of whom hold appropriate childcare qualifications.

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