

# Little Angels Day Nursery

Hollybrooke House, Newtown, Stonehouse, GL10 3RW



## Inspection date

13 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager evaluates the setting effectively. She uses plans from staff and feedback from parents and children to identify changes and drive improvement.
- There are very strong partnerships with parents. Staff successfully help parents to understand how children learn and develop, and they work together well to benefit children's learning in the setting and at home. Children form strong attachments to the staff and settle well.
- The staff use their good qualifications to plan activities that meet the needs of children. Teaching is good and children are motivated and keen to learn.
- Staff monitor children's development well. They work closely with parents to identify children's starting points, and assessments are accurate, helping staff to plan stimulating and challenging activities, which reflect children's interests. All children, including those with additional needs, make good progress.
- Staff create exciting environments with varied resources which children can reach easily. Children are independent and they develop good self-esteem and confidence.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to engage quieter children in the different group activities.
- At times, children receive little warning of changes in the routines or activities so that they can prepare and understand what is going to happen next.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more warning of changes in activities, routines and play experiences to help them prepare and understand what is expected of them
- consider further the needs of all children and support them in ways that help them join in and engage with activities.

### Inspection activities

- The inspectors observed the quality of teaching indoors and outdoors.
- The inspectors took into account the views of parents spoken to during the inspection.
- The inspectors carried out a joint observation with the deputy manager.
- The inspectors spoke to staff, children and parents and held a management meeting with the manager.
- The inspectors sampled paperwork, including policies and procedures, safeguarding information and children's records.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff are well qualified with a good understanding of how children learn and develop. The management, staff and parents work well together to decide on improvements that meet the needs of the children and improve outcomes. All staff attend safeguarding training and know how to act if they have any concerns about a child's welfare and how to protect them from harm. Safeguarding is effective. The manager monitors the staff's suitability and the quality of practice through effective supervision. Staff continue their professional development and share good practice to continue improving the quality of teaching. The manager is developing new ways to monitor the progress of different groups of children to ensure gaps in development are closing.

### Quality of teaching, learning and assessment is good

Children play in a stimulating environment where they develop their confidence to follow their own ideas. Staff are on hand to offer help and guidance when needed, and children are keen to explore and find out for themselves. For example, babies explore why balls roll down the slope and older children find out how objects look larger when looking through a magnifying glass. Children develop their imagination, for example, using real ingredients in the role play area to make dinner, or as they confidently retell the story of the bear and how they had to stay quiet so they did not wake him. Children practise their counting and staff help them to match numbers. Children are confident and articulate in their interactions with others. Children listened to and joined in with favourite stories, learning what happens next, as the caterpillar turned into a butterfly. Staff teach children about caring for living things, extending children's learning from their interests.

### Personal development, behaviour and welfare are good

Children share experiences, find out about different people and learn respect for others. They learn about healthy choices in food. For example, older children help to make their own fishcakes for their lunch using fresh, local ingredients. Children show care and concern for others and they behave well. For example, younger children help to set the table for their friends, and they learn to share and take turns. Children know how to manage risks and stay safe. For example, they remember to take care when playing with water in the outdoor area. Familiar staff are responsive to babies' and young children's own care routines and needs, helping them to feel secure.

### Outcomes for children are good

Children are happy and motivated. The emphasis given on developing speaking and listening skills helps children to gain confidence to talk to others. Children learn to look after their own care needs and become independent. Children make good progress in their learning and staff prepare them well for the move on to school.

## Setting details

<b>Unique reference number</b>	EY476294
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	968567
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	90
<b>Number of children on roll</b>	103
<b>Name of provider</b>	Golden Mountains Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01453 824555

Little Angels Day Nursery opened in 1993 and re-registered in 2014 as a partnership. It is located in the village of Newtown, near Stonehouse in Gloucestershire. Little Angels opens each weekday from 8am to 6pm all year round, except for bank holidays. The nursery receives funding for free early education for children aged two, three and four years. There are 23 staff working with the children; of these, 18 hold appropriate early years qualifications.

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