

Childminder Report

Inspection date	13 January 2016
Previous inspection date	18 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder keeps fully up to date with childcare practice and changes made have maintained her good standard and consistently good outcomes for children since the previous inspection.
- The childminder implements robust procedures to promote the safety and well-being of children effectively.
- Children are happy and enjoy a broad range of stimulating learning experiences. They make good progress and gain key skills to support their future learning. They have comfortable relationships with the childminder, are cared for well and learn to respect each other.
- The childminder uses effective observation and assessment methods to identify children's achievements, monitor their progress, and to identify and address any gaps in their development.
- The childminder engages effectively with parents and other relevant professionals, with whom she works closely to meet children's individual needs effectively.

It is not yet outstanding because:

- The childminder does not always extend children's understanding of early mathematics fully during the planned activities that she leads.
- The childminder does not make the best use of the available space to help children learn about the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to extend children's understanding of mathematics
- provide children with every opportunity to learn about the natural world.

Inspection activities

- The inspector observed the interactions between the childminder and children during activities.
- The inspector spoke to the childminder about her practice and procedures at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including children's records, suitability records, and feedback from parents and other relevant professionals.
- The inspector and childminder completed a joint observation.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role in promoting children's well-being and protecting them from harm. She has detailed policies that she implements well to support her good practice. She makes sure that any assistant is fully aware of these policies and procedures. She has a good awareness of signs that may cause her to have concern about a child and she knows the procedures to follow if needed. The childminder actively seeks ways to improve her practice; for example, she has gained a relevant qualification. She uses her new knowledge well to provide better experiences for children and she has improved her assessment methods. She seeks the views of parents and other professional to identify areas to develop.

Quality of teaching, learning and assessment is good

The childminder uses her knowledge and skills well to provide enjoyable and challenging experiences for children. She plans the learning environment to reflect the interests and learning needs of individual children. Children spend their time purposefully engaged in a range of activities that they find challenging and interesting. For instance, children show a keen interest in imaginative play and enjoy acting out their ideas. The childminder supports this play well. For example, she extends children's knowledge and understanding by asking questions to encourage thinking and by providing further resources so children develop their ideas.

Personal development, behaviour and welfare are good

Children are well settled in the childminder's care. They benefit from the positive interactions and close attachments that they have formed with her. They become increasingly confident and move around their environment freely. They learn to manage their personal needs. The childminder helps children learn about healthy lifestyle choices effectively. They enjoy a good selection of nutritious meals and snacks that take account of individual dietary needs. They enjoy good daily opportunities to play outdoors. Children are well behaved. They listen and respond well to the childminder's clear explanations about what they should do. The childminder works closely with parents to support children as they learn how to behave, which promotes a consistent approach.

Outcomes for children are good

Children make good progress and are prepared well for the next stages of their learning. Their social skills develop well and they learn to share. They develop their communication and language skills well.

Setting details

Unique reference number	EY353500
Local authority	Hackney
Inspection number	835302
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	18 June 2012
Telephone number	

The childminder registered in 2007. She lives in the Stoke Newington area in the London Borough of Hackney. The childminder operates her service Monday to Friday from 7.30am to 6.30pm throughout most of the year and she sometimes works with an assistant. The childminder holds a relevant qualification at level 3.

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