

# Childminder Report

<b>Inspection date</b>	14 January 2016
Previous inspection date	18 October 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder uses her high level of qualification, experience and skills exceptionally well to provide a superbly motivating environment for children. They make independent choices about their learning experiences and are highly motivated, focused and engaged in activities for long periods.
- The childminder has an extremely strong commitment to continuing her professional development to expand her knowledge of early years education. She reflects on new learning outstandingly well to promote excellent outcomes for children, such as finding creative ideas to promote children's early writing skills.
- Very robust observations and assessments, and the childminder's extremely high expectations of all children, support her very well to plan highly stimulating challenges. These very skilfully extend children's learning. The childminder monitors children's progress meticulously and, as a result, ensures all children make excellent progress in their learning from their starting points.
- There are superb partnerships with parents. The childminder keeps them fully informed of the progress their children make. This means parents are very clear of their children's learning and achievements.
- Children have numerous opportunities to develop their physical skills as they play in the outdoor environment and go on inspiring visits into the local area.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent support for less confident children to enhance their learning further.

### Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector sampled a range of documents, including risk assessments, policies and the children's files.
- The inspector viewed the areas of the house that children use, and the toys and resources available.
- The inspector spoke with the childminder and children at convenient times, and discussed the childminder's self-evaluation.
- The inspector took into account the written views of parents.

### Inspector

June Robinson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder maintains meticulous documentation which she regularly reviews and updates in line with the requirements. This results in her having a thorough understanding of child protection and the procedures to follow to safeguard children from harm. Partnerships with parents, other early years providers and external agencies are outstanding. The childminder works collaboratively to provide individual focused support to ensure children settle well and are motivated to learn. The childminder supports and monitors her assistant tremendously well to achieve further professional skills, training and qualifications. She very successfully evaluates her provision to make changes focused specifically on benefiting children's learning.

### Quality of teaching, learning and assessment is outstanding

The childminder has an expert knowledge of how children learn. She plans activities to challenge children and really extend their communication and understanding skills. For example, during the inspection children listened carefully to clues to identify sea creatures they had seen on a recent outing. Children were further challenged as they described the creatures to the childminder to see if she could guess correctly from their descriptions. The childminder promotes early literacy skills incredibly well. For example, children use early writing in their everyday play to write shopping lists and to take food orders in their play caf. The use of innovative tool belts enables children to have instant access to the resources they need.

### Personal development, behaviour and welfare are outstanding

Children form particularly strong relationships with the childminder. She works in partnership with parents from the outset to ensure she knows the children thoroughly and she meets their emotional well-being. This means children settle exceptionally well with her and are very keen to participate. However, the childminder has identified that at times, less confident and quieter children could benefit from further support to enhance their learning. Children develop an exceptionally good understanding of taking care of their environment. For instance, when helping to tidy up their toys they carefully sorted them into the appropriate boxes. Children are very independent and enjoy responsibility for carrying out tasks. For example, they thoroughly enjoyed taking an active part in preparing the fruit for their snack.

### Outcomes for children are outstanding

All children, including those with additional needs, make outstanding progress in their learning from their different starting points. They benefit greatly from their experiences with the childminder. Children are very well prepared for school and the next stage in their learning.

## Setting details

<b>Unique reference number</b>	151314
<b>Local authority</b>	Torbay
<b>Inspection number</b>	825982
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	18 October 2010
<b>Telephone number</b>	

The childminder registered in 1999. She lives in Torquay, Devon. The childminder works with an assistant. She is registered to receive funding for the provision of free early education for children aged two, three and four years. The childminder holds a relevant qualification at level 5. She works all year round, Monday to Friday.

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