

# College Green School and Services



College Green Nursery School, 161 College Road, London, NW10 3PH

<b>Inspection date</b>	14 January 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The leaders and managers are inspirational. They provide continuous support to staff to help them develop their teaching. Assessment routines are extremely thorough.
- Children's enthusiasm to learn is nurtured through well-planned activities and outstanding teaching throughout the nursery. Children are motivated, ready to learn and rapidly develop the skills needed for school.
- Staff form excellent partnerships with parents. Parents contribute to the initial assessments of children's development and can take home their children's learning journals and add their experiences from home. Parents are extremely positive and full of praise for all the staff, recognising the excellent progress children make, in particular seeing their young children's independence flourishing.
- Children form very secure emotional attachments with staff through an exceptionally effective key-person system and high quality settling-in procedure. Children are extremely well behaved. They form very warm and caring bonds with their key person, and children feel exceptionally secure and confident in the way staff care from a very early stage.
- Staff work extremely closely with the maintained nursery school and exceptional support is provided to children moving up to make this change smooth and emotionally secure for them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the programme to support children's understanding of the wider world.

### Inspection activities

- The inspectors spent the majority of time observing the children in the nursery.
- The inspectors sampled children's information and development records.
- The inspectors held discussions with the managers and staff.
- The inspectors talked to parents and read comment forms to obtain their views about the nursery.
- The inspectors completed two joint observations with the managers.

### Inspector

Jennifer Devine

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Comprehensive recruitment procedures ensure that staff are suitable to work with children. All staff fully understand their responsibility for safeguarding children and they keep up to date with any changes through a combination of in-house and external training courses. All staff show a strong commitment to making continuous improvements. They have a clear understanding of the strengths of the nursery and areas for development. For example, leaders recognise the need to extend the programme for children to develop a greater understanding of the wider world. All staff receive excellent support through the effective supervision and monitoring processes, which sharply focus their professional development even further.

### Quality of teaching, learning and assessment is outstanding

Children benefit greatly from excellent learning opportunities. These are provided for them by enthusiastic and dedicated staff, who understand how children learn. Staff keep precise records of children's observations and assessments, and accurately check upon their progress. The staff evaluate their teaching and children's achievements daily and this enables them to set specific activities for learning promptly. Staff promote children's communication and language development superbly. For example, they consistently speak clearly and ask questions to make children think further. Children had great fun when using play foam, using their fingers and hands to make marks. Staff supported this learning exceptionally well, as they showed them different ways of extending their hand control.

### Personal development, behaviour and welfare are outstanding

The relationship between staff and children is exceptionally strong. Staff have an excellent knowledge of children's needs and interests. Children behave extremely well because they are busy and engrossed in their play. Children can choose to play outdoors during the day and they thoroughly enjoy the garden activities. The garden is well resourced and children investigate and explore the natural environment with relish. Children show high levels of confidence in their self-help skills. They independently wash their hands before snack times and enjoy helping to prepare the snack. Children persist with peeling oranges and cutting up bananas and apples very carefully. This supports their physical skills and hand and eye coordination very well.

### Outcomes for children are outstanding

Children make outstanding progress because staff provide them with plentiful exciting opportunities. Children develop curiosity and positive attitudes towards learning and are very well prepared for their move on to nursery school.

## Setting details

<b>Unique reference number</b>	EY286413
<b>Local authority</b>	Brent
<b>Inspection number</b>	826883
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	41
<b>Number of children on roll</b>	54
<b>Name of provider</b>	College Green Nursery School and Services Governing Body
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 8969 2179

CollegeGreen Neighbourhood Nursery registered in 2004. It operates from within College Green Nursery School in the London Borough of Brent. The nursery is open each weekday, from 8am to 5.30pm, term time only. The nursery employs 10 staff, who all hold relevant childcare qualifications.

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