

Eastwood Nursery

56 Eastwood Road, Goodmayes, Ilford, Essex, IG3 8UU



Inspection date

5 January 2016

Previous inspection date

29 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has a good understanding of her role in meeting the requirements to keep children safe and promote their welfare.
- Staff are good role models to children. Children are confident and motivated, and staff know how to meet their physical and emotional needs well.
- The manager effectively monitors children's outcomes. She uses this information to identify any gaps in their development and implement plans to support children to progress further.
- Staff benefit from consistent support, such as through regular meetings and training to enhance their professional development. For example, staff have completed relevant training on fire safety and food hygiene, so they promote good practices.

It is not yet outstanding because:

- Staff do not always make the best use of all opportunities to teach children the benefits of living healthy lifestyles, for example, during mealtime routines.
- Staff miss some opportunities during everyday play to extend further children's awareness of mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase further opportunities for children to develop their mathematical skills during everyday play
- extend children's understanding of the importance of looking after themselves to strengthen their awareness of healthy lifestyles.

Inspection activities

- The inspector toured the premises.
- The inspector carried out a joint observation with the manager.
- The inspector observed the quality of the interactions between the staff and children.
- The inspector spoke to parents, staff and children at appropriate times during the inspection.
- The inspector read a sample of relevant documentation during the inspection.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify any possible concerns about a child's welfare and report these to the relevant agencies; they all have up to date knowledge on safeguarding issues. Furthermore, staff complete detailed risk assessments to ensure the premises are safe for children. The manager robustly monitors all required records, such as those relating to accidents and injuries, to enable her to identify and reduce any risks to children. All actions and recommendations from the previous inspection have been met. For example, the manager has implemented a thorough system for self-evaluation, which she uses to assess staff practice and drive improvement. She has taken action to improve resources and has reorganised the play space. Furthermore, staff allow children more time to engage in activities and learn effectively. Strong relationships with parents are evident. Staff regularly share records of children's progress with parents and encourage them to contribute, such as during their child's initial entry to nursery.

Quality of teaching, learning and assessment is good

Staff complete detailed observations and assessments. They use this information well to ensure all children make good progress from their starting points. Staff promote all areas of the curriculum well and use effective teaching methods. For example, children have many good opportunities to access the garden, and take part in dance activities to promote their social and emotional skills. Young children engage well in story sessions and staff model good language, such as when reading stories, encouraging children to respond. All children develop good language and communication skills. Staff promote children's creative skills well, and encourage children to express their ideas and thoughts. For example, children enjoy handling chocolate cornflour, making patterns and using their senses to smell and touch.

Personal development, behaviour and welfare are good

Children behave well. They know about expected ways to behave, which staff promote well. For example, children share and take turns, and are kind and respectful toward one another. Staff teach children about the wider world. For example, children play with resources, such as those reflecting other people in the wider community. Children skilfully attend to their personal care needs and understand the importance of good hygiene routines. Children confidently show they are ready for school. For example, staff support children to gain the necessary skills they need, including making links with their future schools to help ease the transfer process.

Outcomes for children are good

Children make good progress in their learning and development across all areas, including those children who require additional support, who are quickly catching up. They show they are confident, happy and secure to move on to the next stage of their learning.

Setting details

Unique reference number	128501
Local authority	Redbridge
Inspection number	1034450
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	46
Number of children on roll	52
Name of provider	Barbara Wiggs
Date of previous inspection	29 January 2015
Telephone number	020 8599 6073

Eastwood Nursery registered in 1985. It is situated in Goodmayes, in the London Borough of Redbridge. The nursery is open each weekday from 8am to 6pm, 52 weeks of the year. The provider receives funding for the provision of free early education for children aged two, three and four years. The staff are qualified between level 2 and level 4.

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