

Wickersley Community Playgroup

Wickersley Community Centre, 286 Bawtry Road, Wickersley, Rotherham, S66 1JJ



Inspection date

12 January 2016

Previous inspection date

13 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have worked hard to make the required improvements since the last inspection. They are committed to improving outcomes for children in their care.
- Partnerships with parents are strong. Staff use different ways to keep parents well informed about their children's learning and development. Parents speak highly of the playgroup and the support they receive from staff.
- Staff use effective systems for observing and assessing children's progress. They successfully track children's development and ensure that any gaps in learning are quickly identified and addressed.
- The quality of teaching is good. The manager and staff are well qualified and use their knowledge of how children learn to plan a good range of learning experiences, tailored to children's individual needs.

It is not yet outstanding because:

- Staff do not make the best use of opportunities to help children learn new words.
- Staff do not have enough opportunities to reflect on and share good teaching practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to extend children's vocabulary and introduce them to new words
- give staff more opportunities to share good practice, to raise the quality of teaching to a higher level and improve outcomes for children.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning, both indoors and outside.
- The inspector took account of the views of a selection of parents spoken with on the day of the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, the planning documentation, evidence of the suitability of staff working in the playgroup and a range of other documentation.

Inspector

Catherine Mather

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a clear understanding of their roles and responsibilities in protecting children. This enables them to act effectively should they have a concern about the welfare of a child in their care. Risk assessments are used well to minimise potential hazards. Parents are well informed about their children's progress. They are very complimentary about the flexibility of the service, and the care and learning their children receive. Information is shared in a timely way, so that children benefit from consistency in care and education. Established partnerships with other agencies ensure that families receive any additional help they need. Self-evaluation is used to identify the playgroup's strengths and areas for development.

Quality of teaching, learning and assessment is good

Teaching is good. Staff are well qualified and experienced. They confidently talk about children's learning and development and what they need to do to support children's ongoing progress. Staff recognise the importance of listening to children, allowing them time to think and respond to questions. They effectively follow children's interests as they emerge. For example, when children show an interest in what adults are writing, staff ensure that children have access to a range of writing materials. Children show an interest in shape as they take part in a group activity to find shapes around the room. Mathematical development is generally well supported through planned activities. Children enjoy listening to stories and they join in with actions to familiar songs and rhymes. This helps to support all children, including those whose starting points are lower on entry, to make good progress in their speaking and listening skills.

Personal development, behaviour and welfare are good

Staff work closely with parents to provide consistent care routines for children. This helps children to settle well and gain confidence. The key-person system is used well to support children's individual needs. Children form strong relationships with staff which helps them to feel safe and secure. They choose when to have their snack throughout the morning and confidently chat to their friends as they enjoy vegetables and dips. They benefit from good opportunities to play and be physically active outdoors. Children are learning about acceptable behaviour and how to play safely. Staff are good role models and encourage children to be fair, take turns and help them to deal with minor disputes.

Outcomes for children are good

Staff effectively assess children's progress and quickly recognise any gaps in their learning. Targeted interventions are secured and all children make good progress from their starting points. Children learn key skills during group sessions that help to prepare them well for their move on to nursery and school.

Setting details

Unique reference number	EY384002
Local authority	Rotherham
Inspection number	1028601
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 3
Total number of places	30
Number of children on roll	16
Name of provider	Wickersley Village Hall Playgroup Committee
Date of previous inspection	13 September 2013
Telephone number	07870 315 971

Wickersley Community Playgroup was registered in 2008. The playgroup employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above. The playgroup opens from Monday to Friday term time only. Sessions are from 9am until 12 noon. The playgroup provides funded early education for two-, three- and four-year-old children.

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