

# Childminder Report



**Inspection date** 13 January 2016  
Previous inspection date 3 March 2011

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Outstanding        | 1        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides an excellent range of high-quality toys and resources to support children to be actively involved in their learning. Children eagerly investigate the familiar, bright and stimulating environment.
- The childminder has an in-depth knowledge of the safeguarding and welfare requirements and is extremely proactive in identifying opportunities to constantly keep her practice up to date.
- The childminder implements highly effective self-evaluation procedures and has an enthusiastic commitment towards improving outcomes for children.
- Excellent partnerships between the childminder and parents ensure that parents are up to date with their children's progress. They receive exceptionally detailed information about their children's activities and achievements while with the childminder.
- The childminder chatters away with the children to provide them with an environment rich in the spoken word. She makes superb use of repetition and introduces new vocabulary to the children to ensure they make outstanding progress in their communication and language development.
- The childminder is a very positive role model for children. She reinforces excellent behaviour through lots of praise and encouragement. Children gain an exceptional understanding of how to manage their own behaviour.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further strengthen the already excellent range of opportunities all children have to explore early writing skills to expand their interest in literacy.

### Inspection activities

- The inspector read a sample of documents written by the childminder, including the safeguarding policy and children's learning and development information.
- The inspector discussed with the childminder various aspects of children's care, and the childminder's understanding of how children learn and develop.
- The inspector spoke to parents and read letters of recommendation to take into account their views on the service they receive.
- The inspector discussed risk assessments with the childminder and inspected the premises.
- The inspector carried out a joint observation with the childminder.

### Inspector

Sara Garrity

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is highly effective. The childminder has an exceptional understanding of child protection and how to risk assess the home. She meticulously monitors and supervises the children to provide an exceptionally safe and secure environment. The childminder is highly reflective and dedicated to improving her practice. She undertakes all available training to develop further her already excellent skills and knowledge, to provide continually high-quality care and learning opportunities for children and their families. The childminder has established highly effective links with other professionals to support children moving on to schools and nurseries.

### **Quality of teaching, learning and assessment is outstanding**

The childminder carries out highly effective assessments on the children to monitor and track their progress. She knows the children exceptionally well and plans exciting activities that capture children's individual interests and stages of development. Children are incredibly active learners who enjoy 'having a go' and trying things for themselves. Children benefit from extremely positive interaction with the childminder. She is skilled at knowing when to participate to extend children's play and when to stand back and let them lead their own activities. For example, she observed the children's interactions with the dinosaurs before she asked if a book might help them identify the dinosaurs. Occasionally older children have fewer opportunities to extend fully their early writing skills. The childminder gives children the confidence to persevere and take on new challenges. Her quality of teaching is outstanding. She has strong links with the local community. Children develop a great sense of belonging and learn about the world around them.

### **Personal development, behaviour and welfare are outstanding**

The childminder has highly impressive settling-in procedures, which enable children to become confident and to develop strong bonds with her. Children share equipment very well and even the youngest children learn how to take turns with resources. She places a high priority on promoting children's health and understands the importance of healthy lifestyles. The childminder helps children develop their own independence, such as teaching them how to put on their own coats and shoes. Children play in the fresh air daily. For instance they play in the garden and visit local parks. This contributes greatly towards the promotion of children's physical development, social skills and overall well-being.

### **Outcomes for children are outstanding**

Children make outstanding progress in their learning from their initial starting points. They are tremendously confident and highly motivated learners who acquire the skills needed for their future. They are exceptionally well prepared for the next stage in their learning and eventual move to school.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY284437  |
| <b>Local authority</b>             | Kent  |
| <b>Inspection number</b>           | 826849  |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 8   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 10  |
| <b>Name of provider</b>            |   |
| <b>Date of previous inspection</b> | 3 March 2011  |
| <b>Telephone number</b>            |   |

The childminder registered in 2004 and lives on the outskirts of Faversham, Kent. She operates her service Monday to Friday from 7.30 am to 6pm, all year round. She receives government funding for the provision of free early education for children aged three and four years. The childminder holds a relevant early years qualification at level 3.

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