

# Childminder Report

<b>Inspection date</b>	14 January 2016
Previous inspection date	12 November 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has extremely effective ways of monitoring and assessing children's progress. This enables her to plan varied, challenging and stimulating activities that meet children's individual needs exceptionally well.
- The childminder interacts extremely skilfully with children and promotes their learning further. Children make excellent progress in their learning.
- Children are highly motivated and confident. They enthusiastically 'have a go' and persevere.
- Children's personal development and behaviour are exemplary. Young children form exceptionally strong emotional bonds with the childminder.
- The childminder has established highly effective partnerships with parents and other early years settings that contribute significantly to children's learning. For example, the childminder works meticulously with new parents to find out about children's stages of development when they start. She uses the information exceptionally well to tailor her planning to interest and engage children.
- The childminder is highly focused on continuing to enhance her knowledge and skills so that children benefit. For example, she makes highly effective use of training, such as a letters and sounds course, to enhance children's already excellent learning experiences further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent practice by providing further opportunities for children to explore a wider range of music.

### Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector looked at the childminder's self-evaluation and discussed the identified priorities for improvement with her.
- The inspector took account of the views of children and parents from the childminder's questionnaires and letters received at the inspection.

### Inspector

Alison Weaver

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is highly effective. The childminder regularly refreshes her already excellent knowledge of how to safeguard children and promote their welfare. She gives high priority to keeping children safe. For example, she carries out extremely rigorous risk assessments that enable her to identify and minimise risks to children exceptionally well. The childminder is highly reflective and extremely motivated. She works exceptionally well with her co-childminder to improve their already outstanding practice. The childminder consistently involves parents and children in the drive for improvement, for example, by encouraging them to contribute their views and ideas.

### Quality of teaching, learning and assessment is outstanding

The childminder gets to know children's interests and abilities extremely well. She consistently and accurately observes children as they play. Children thoroughly enjoy the activities and develop their own play exceptionally well. Young children make choices from the extensive resources and concentrate extremely well at activities. They explore and investigate with enthusiasm. However, they have slightly fewer opportunities to explore and enhance their awareness of different types of music. Young children develop exceptional skills, such as using simple technology with confidence. They quickly learn how to make toys work. The childminder develops children's communication skills extremely well. For example, she repeats and reinforces single words and simple sentences with younger children.

### Personal development, behaviour and welfare are outstanding

The childminder creates a warm, welcoming and homely environment that meets children's needs exceptionally well. She has well-established routines that help children feel extremely safe and secure. Young children develop high levels of independence. They move around the extremely child-friendly environment safely. The childminder is an excellent role model as she is extremely kind and caring. Children enjoy snuggling up with her to play with the toys. They behave exceptionally well and learn to respect others. For example, young children show they are quickly developing skills in sharing toys. The childminder promotes children's health and well-being exceptionally well. For example, she implements high standards of hygiene and provides an extensive variety of healthy and nutritious meals.

### Outcomes for children are outstanding

Children make rapid progress in the skills they need to secure future learning and to help prepare them for pre-school and school. They develop excellent social skills and are very self-assured.

## Setting details

<b>Unique reference number</b>	EY344550
<b>Local authority</b>	Croydon
<b>Inspection number</b>	827536
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 November 2009
<b>Telephone number</b>	

The childminder registered in 2006. She has a childcare qualification at level 3. The childminder regularly works with another childminder. She lives in Sanderstead, Surrey. The childminder offers care all day from Monday to Friday, all year round. She provides funded places for free early years education for children aged two, three and four years.

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