

Childminder Report

Inspection date

14 January 2016

Previous inspection date

25 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a welcoming home. She provides a broad range of toys, resources, experiences and outings. She plans challenging activities that engage children well in their play.
- The childminder knows the children well, and promotes their development effectively. Her thoughtful interaction and teaching skills help children to make good progress in their learning, in relation to their starting points.
- Children have warm bonds with the childminder. The childminder meets children's needs well, offering cuddles and reassurance when needed. The childminder follows babies' routines consistently. Babies settle well and they feel emotionally secure.
- The childminder uses risk assessments effectively, and understands her role to promote children's well-being, health and safety.
- The childminder is reflective about her provision and understands her strengths well. She regularly reviews her practice and takes on board the views of parents as part of her evaluation.

It is not yet outstanding because:

- At times, the childminder misses opportunities to extend further children's use of mathematics as they play.
- Sometimes, children need more help to make a decision on what they would like to play with or what they would like to do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to extend and develop children's understanding and confidence in using mathematical language
- help children to make decisions about what they would like to do.

Inspection activities

- The inspector observed children in their play and during their interactions with the childminder.
- The inspector spoke to the childminder about how she has enhanced her practice through training and gaining her professional qualifications.
- The inspector spoke with the childminder about how she evaluates her provision of care. The inspector took note of parents' comments.
- The inspector sampled the childminder's documentation and children's records.
- The inspector discussed with the childminder how she plans for children's learning and development.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the Early Years Foundation Stage requirements. Safeguarding is effective. She has a clear understanding of child protection matters. The childminder has established effective partnerships with those sharing the care of the children attending, such as nursery teaching staff. This promotes consistency in children's learning. Parents are positive about the care their children receive. The childminder provides regular feedback about children's progress and encourages parents to take an active part in children's learning. The childminder is keen to improve her practice. She has completed a childcare degree, and she states how developing these skills have promoted her professional practice further. The childminder adds that her training has increased her awareness of how to enhance the outcomes for children's learning. The childminder meets with other childcare practitioners and with professional advisers to reflect and develop ideas.

Quality of teaching, learning and assessment is good

The childminder has good teaching skills. She enthusiastically interacts with the children. For example, she helps children to name colours and count small balls; she encourages children to try to juggle and praises their attempts. Babies have a range of toys that encourage them to explore and develop their hand-eye coordination. The childminder is a caring role model and children have warm relationships with her. Before children start with her, the childminder finds out all about children's abilities and interests so that she can plan for their learning from the beginning. The childminder uses her detailed observations and assessments effectively and reviews them regularly to ensure children continue to make good progress in their learning.

Personal development, behaviour and welfare are good

The childminder promotes equality and diversity well. She teaches children how to respect others. Children are gaining confidence and developing their independence. They learn about healthy lifestyles and benefit from outdoor experiences. Children become engaged in the activities and show motivation to learn. Children understand the routines of the day. They behave very well. Children have regular opportunities to socialise and learn to make friends and play with others.

Outcomes for children are good

All children are making good progress in relation to their starting points. Children are happy and enjoy learning. They settle well. Babies are curious and confidently explore their environment. They have plenty of space to move and develop physically. Children are well prepared for the next stages of their learning.

Setting details

Unique reference number	138751
Local authority	Hillingdon
Inspection number	836546
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	25 February 2010
Telephone number	

The childminder registered in 1997. She lives in Ruislip, in the London Borough of Hillingdon. The childminder works weekdays, all year. The childminder holds a professional qualification at level 6.

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Piccadilly Gate
Store St
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