

Worth Park Playgroup

Crawley United Reformed Church, Worth Park Avenue, Pound Hill, Crawley, West Sussex, RH10 3DE



Inspection date 13 January 2016
Previous inspection date 18 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The committee, managers and staff work effectively together to bring about continuous improvements in meeting the needs of children and families. They reflect on what they do and evaluate their achievements to set well-targeted action plans.
- Staff are very effective teachers. They are skilled at providing activities across all types of learning and have a good understanding of how children develop.
- Children benefit from strong attachments to their key person and other staff. They settle quickly and confidently, which promotes their good overall emotional development.
- Children make strong progress and show great enthusiasm for play and learning.
- Managers and staff have good partnerships with other professionals to promote the consistent care of children with additional needs and speech delays. Managers also build good partnerships with receiving schools to support children moving on.

It is not yet outstanding because:

- Sometimes staff do not fully extend children's learning in child-led play. This means that on occasion, activities lack challenge, especially for some more able children.
- Sometimes staff ask questions of children and do not give children time to think and give answers. This occasionally hampers children's thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend staff's skills in facilitating child-led play to promote more challenging activities
- give children time to think and respond in conversation and when asking questions.

Inspection activities

- The inspector observed children at play indoors and outdoors.
- The inspector examined a range of documents, including suitability checks and children's records.
- The inspector and deputy manager carried out a joint observation.
- The inspector spoke to parents and committee members to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their responsibility and know what action to take should they have concerns about the welfare of a child. Managers promote staff's professional development through a system of training, appraisal and supervision. The well-qualified staff team has a good understanding of how to meet the needs of children and families. The committee and staff work very effectively together to evaluate their work and make improvements, such as increasing the resources available to children. Managers analyse the data they collect on children's progress and identify effective methods to raise standards. For example, staff are very skilled at working with children with language delays following additional training in this area.

Quality of teaching, learning and assessment is good

Staff and parents work closely together to share information about children's development and interests when children start at the playgroup. Staff talk with parents every day about children's progress, and they review children's development each term. Staff identify children's next steps in learning and give parents ideas of how to promote learning at home. This builds a strong partnership between parents and staff to promote children's learning. Staff plan a wide range of interesting activities that successfully engage children in different types of play. Children enjoy independently creating their own games and activities and have mature communication skills. Staff are good at playing alongside children and teaching them new skills to help them achieve.

Personal development, behaviour and welfare are good

Staff have created a strong learning environment with a wide choice of good quality resources. As a result, children are well motivated to explore and investigate their surroundings. Staff pay close attention to teaching children how to express their feelings and give clear guidance on expected behaviour. Children use these skills to manage their own behaviour and have mature skills in cooperating and working with their friends. Children are confident in explaining what they want and need, and listen to each other. Children learn about healthy eating as they grow and eat produce from their garden, for example. Staff pay close attention to children's regular exercise and physical skills, encouraging independence in toileting, for example. This promotes children's good physical well-being.

Outcomes for children are good

Children make good progress in their development, given their starting points in learning. Children who have additional needs or a speech delay make rapid progress to catch up their abilities. All children enjoy play and learning, and acquire good skills for their future learning, such as attending school.

Setting details

Unique reference number	113840
Local authority	West Sussex
Inspection number	846056
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	38
Name of provider	Worth Park Playgroup
Date of previous inspection	18 October 2011
Telephone number	01293 611 148

Worth Park Playgroup registered in 1973 and is in Crawley, West Sussex. The playgroup receives funding for free early education for children aged two, three and four years. The playgroup is open from Monday to Friday, 9.30am to 2.30pm, term time only. The playgroup employs nine members of staff, eight of whom hold appropriate early years qualifications.

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