

Childminder Report

Inspection date

27 November 2015

Previous inspection date

29 April 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not use observations and assessments effectively to plan the next stages in children's learning. At times, she engages children in activities. However, she misses opportunities to extend and motivate them in their learning.
- The childminder gathers information about children's achievements at home but does not always use it effectively to help plan their learning when they first start with her. In addition, she does not always involve parents in supporting their children's ongoing learning in the setting or at home.
- The childminder is not using effective methods to monitor and evaluate her provision or children's learning to make sure all children enjoy challenging experiences that support them to a good standard.

It has the following strengths

- The childminder builds warm and trusting relationships with the children. She clearly meets their health, safety and emotional needs well. Children are confident and relaxed in her care.
- The childminder provides a safe and secure environment where children make choices in their play.
- The childminder takes children to several groups and places of interest in the community where they socialise with children of similar ages. This includes, for example, exploring the environment and going on a 'bear hunt' in the local woods.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ use observations and assessments effectively to identify and plan children's next steps for learning, and provide motivating and challenging play and learning opportunities	02/01/2016
■ use information gathered from parents about children's achievements and starting points when they first attend to involve them more in children's ongoing learning in the setting and at home.	02/01/2016

To further improve the quality of the early years provision the provider should:

- review monitoring and self-evaluation processes, particularly with regard to the learning and development requirements, to ensure that all children make good progress.

Inspection activities

- The inspector completed a joint observation with the childminder in the lounge.
- The inspector spoke to the childminder and the children at appropriate times.
- The inspector completed observations with the childminder in the home .
- The inspector reviewed a sample of documentation, including self-evaluation documents, children's learning records, policies and procedures.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has completed training and has a sound understanding of the procedures to follow in the event of a concern with regard to a child's welfare. The childminder has some good methods to monitor and evaluate her provision. For example, she uses support from the local authority and meets with other childminders to talk about good practice. However, she does not monitor children's progress effectively to make sure they are making good progress or identify weaknesses in her practice. The childminder uses various methods to involve parents. However, she does not always use the information she gathers effectively to plan children's learning and involve parents in this process.

Quality of teaching, learning and assessment requires improvement

The quality of teaching varies. At times, the childminder actively participates in children's activities. For example, she named colours when children explored a toy and, during a singing session, children listened with interest and watched as the childminder did the actions. However, at other times, the childminder does not provide children with sufficient challenge to help them make good progress. Although the childminder makes some observations and assessments, she does not always use them effectively to support children with the next stage in their learning.

Personal development, behaviour and welfare require improvement

Children behave well. They understand the routines and respond well to the childminder's calm approach. Children learn about building positive relationships with others. The childminder has a range of appropriate toys that the children can choose from, supporting their independence. However, she does not always use them well. Children learn about following appropriate hygiene routines and the importance of regular exercise. For example, they go on many walks in the community, the common and the local park where they can develop their physical skills.

Outcomes for children require improvement

Children make some progress in their learning and development. The childminder plans some activities to support children in preparing for the move to school. This includes, for example, teaching them about road safety while they are out walking and achieving the basic skills they need.

Setting details

Unique reference number	EY378819
Local authority	Wandsworth
Inspection number	829587
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	4
Number of children on roll	2
Name of provider	
Date of previous inspection	29 April 2010
Telephone number	

The childminder registered in 2008. She lives in Roehampton, in the London Borough of Wandsworth. The childminder has a level 3 qualification in early years. The childminder operates her service from Monday to Friday, all year round.

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