

Childminder Report

Inspection date

19 November 2015

Previous inspection date

7 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands the Early Years Foundation Stage requirements. She assesses and plans for children's learning to help them make good progress.
- The childminder promotes children's welfare effectively. She provides children with a safe environment in which to play.
- The childminder works effectively with parents and other professionals to support children's learning and development.
- The childminder reviews and evaluates her practice regularly, and makes changes to benefit children. She keeps her training up to date to help her to provide good-quality learning opportunities for children.
- Children form close relationships with the childminder. They settle with ease and are happy in her care. This supports their emotional well-being well.

It is not yet outstanding because:

- The childminder does not make full use of all opportunities for children to develop their independence and manage tasks for themselves.
- The childminder has not fully developed her self-evaluation process, for example to include the views of parents and children, to help identify further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to develop further their independence and skills in managing tasks for themselves
- develop the self-evaluation process, taking into account the views of parents and children, to help identify further areas for improvement.

Inspection activities

- In addition to the inspection on 19 November 2015, the inspector also carried out a second visit on 4 January 2016 to collect further evidence.
- The inspector viewed the areas of the home used for childminding, the toys and resources.
- The inspector observed the childminder interacting with children during play and activities.
- The inspector spoke to the childminder about her safeguarding responsibilities.
- The inspector viewed a range of documentation, including suitability checks, children's records, the fire safety log, written feedback from parent questionnaires and a sample of policies and procedures.
- The inspector undertook a joint observation with the childminder and discussed children's learning.

Inspector

Angela Sharp

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about child protection procedures should she have any concerns about a child's welfare. She completes daily risk assessments to help keep children safe. She shares her policies and procedures with parents to help them understand her role and responsibilities. The childminder uses her assessments of children's development to monitor their progress and provide support for their next steps in learning. She builds good relationships with parents; they share information well to support children's learning and care needs consistently. For example, the childminder shares her observations and assessments with parents to help them support their children's learning at home.

Quality of teaching, learning and assessment is good

All children, including those learning English as an additional language, constantly develop their speaking and listening skills, preparing them very well for their future learning. The childminder extends children's early mathematical understanding well. For example, she encourages them to count and calculate, adding and subtracting the toy bricks as they play. The childminder extends children's interests well. She provides activities and resources that are exciting and challenge children's learning further. For example, she encourages children to use technology equipment, such as an electronic till during role-play activities, to enhance their imaginative play further. Children learn about their local community. For example, they regularly attend local groups and visit the park with the childminder.

Personal development, behaviour and welfare are good

Children behave well and understand behaviour expectations, such as sharing toys and respecting each other. Children are confident to talk with one another; for example, they happily chat together as they play. The childminder forms strong bonds with children. Children are happy and enjoy learning. They are motivated, eager to join in activities and explore resources independently. The childminder teaches children to value and respect other cultures, and differences between themselves and others. For example, they celebrate different festivals and socialise with other adults and children at the local children's centre. The childminder promotes children's understanding of healthy lifestyles effectively; for instance, she provides healthy drinks and snacks.

Outcomes for children are good

Children are well prepared for their next stage of learning. Children gain confidence and self-awareness, and confidently talk to others. They learn mathematical skills, such as addition and subtraction, and early literacy skills, such as writing their name.

Setting details

Unique reference number	EY342025
Local authority	Greenwich
Inspection number	828411
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	7 December 2010
Telephone number	

The childminder registered in 2006 and lives in Abbey Wood. The childminder's service is open each weekday from 8am to 6pm, all year round.

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