

# Wix & Wrabness Pre-school

Colchester Road, Wix, MANNINGTREE, Essex, CO11 2RT



<b>Inspection date</b>	12 January 2016
Previous inspection date	10 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is very good. Staff have a thorough knowledge of how individual children learn. They assess children's progress regularly and identify any gaps in their learning. Staff plan each child's next steps in learning, using detailed observations. Children are very well prepared for the next stage in their learning.
- Staff obtain detailed and ongoing information from parents about their children. This helps them to meet children's individual needs. They work very effectively together to support the next steps in children's learning and development. Parents are welcomed into the pre-school to speak to staff about their children and are supported very well.
- Children's well-being is given the highest priority. There are excellent relationships between staff and children in a very happy, welcoming environment. Children's behaviour is excellent. Their needs are extremely well met and they are emotionally secure. Staff demonstrate respect and kindness to help children learn this positive behaviour.
- There is very effective monitoring of all aspects of the provision and of individual children's progress. Staff work as a strong team and there is continuous improvement in children's learning experiences. There are very effective partnerships with other professionals and all children are very well supported.

### It is not yet outstanding because:

- Staff do not plan enough activities outside to fully support the learning of children who prefer to be outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more rich learning opportunities for children who prefer to play outside.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Catherine Sharkey

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager ensures that staff understand and implement the rigorous policies and procedures. Staff supervise children vigilantly and the premises are secure. Staff use information about individual children's progress to collate data about the progress of specific groups of children. This helps them to identify gaps in learning and to plan how to close these quickly. Ongoing professional development is well planned and documented, and staff share their knowledge with each other. Self-evaluation is very effective and there is a strong drive for continuous improvement. Staff regularly engage in mutual support with other early years providers.

### Quality of teaching, learning and assessment is good

Staff gather detailed information about children's interests and stages of development from parents and from their own observations. They use this very effectively to plan exciting and challenging activities which build on children's learning. Three-year-old children are curious about the world around them. They are encouraged to see what happens as they reflect sunlight onto the ceiling using a mirror. Staff use skilful questioning to encourage children to think about how and why things happen. Two-year-old children love to explore the textures of shaving foam, jelly and dry cereal. Older children are challenged extremely well when they see who can spoon the most cereal into a jar in a set time. They find out who has the most and least amount and which jars have equal amounts. Children choose from an extensive range of very good quality toys and resources. The two rooms are thoughtfully set out and children can easily see what to choose from the open shelves and baskets. Disabled children and those with special educational needs are extremely well supported and make very good progress.

### Personal development, behaviour and welfare are good

Children settle very quickly at the pre-school. Staff are very caring and ensure that children are comfortable and secure. There are robust procedures in place to protect children's health. Staff praise children frequently and value their opinions. This helps children to gain confidence and good self-esteem. Healthy and varied snacks and meals are enjoyed by all children. They help themselves to water when they wish. Children learn to share and have good manners. They are kind and thoughtful towards each other. Children are active outdoors each day, and staff plan many exciting activities which develop children's physical skills very well. Parents, children and staff are involved in many community events. Children learn about the wider world through celebrating a range of festivals and they send postcards from their travels. Staff have strong links with local schools and prepare children very effectively for their move to school.

### Outcomes for children are good

All children, including those who receive funded education, are making very good progress. They are learning to be independent and to develop good social skills in readiness for school.

## Setting details

<b>Unique reference number</b>	402084
<b>Local authority</b>	Essex
<b>Inspection number</b>	855413
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	40
<b>Name of provider</b>	Wix & Wrabness Pre-School Committee
<b>Date of previous inspection</b>	10 March 2010
<b>Telephone number</b>	01255 871 494

Wix and Wrabness Pre-school was registered in 1999. The pre-school employs seven members of childcare staff, all of whom hold appropriate early years qualifications at levels 3 to 6. The pre-school opens Monday to Friday during term time. Sessions are from 8.30am until 11.30am and from 12.30pm until 3.30pm. There is a lunch club from 11.30am until 12.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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