

Shrewsbury Cathedral Catholic Nursery

Shrewsbury Cathedral RC School, New Park Road, Shrewsbury, SY1 2SP



Inspection date	14 January 2016
Previous inspection date	15 January 2010

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider has failed to notify Ofsted about recent changes to committee members. Consequently, the required suitability checks have not been carried out.
- The suitability of staff and committee members working with children is not adequately recorded and verified.
- Parents are not consistently encouraged by staff to share information about their children's development and what they are learning at home. Consequently, staff do not have a complete picture of children's abilities, which means that planned activities do not consistently match their learning needs as precisely as possible.

It has the following strengths

- Children are happy and settled. They are skilfully encouraged by staff to choose which activities to take part in.
- Children are encouraged to develop their independence well. They help to prepare the table for snack time and pour their own drinks.
- Staff have positive links with the host school. Teachers from reception class are invited into the nursery. Staff effectively share information with other settings about what children can do. Children are well-prepared when they move to school.
- Staff are effective in managing children's behaviour. Children learn about showing respect and tolerance to each other. They understand that they need to take turns and share favourite toys and equipment.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- record the criminal records disclosure reference number, the date a disclosure was obtained and details of who obtained it for all staff and committee members. 19/02/2016

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with parents and encourage parents to share more information about what their children are learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The setting has failed to notify Ofsted of changes to the committee members. Therefore, checks to ascertain the suitability of some members to undertake their roles have not been completed. The suitability of staff and committee members working with children is not adequately recorded. Ongoing records of Disclosure and Barring Service checks are not accurately completed. This means the suitability of staff and committee members is not fully verified. Staff are suitably qualified. They have a sound understanding of child protection issues and know what action to take should they have any potential concerns over a child. Staff carry out regular safety checks to make sure that the environment is safe and hazards minimised. Staff receive support and monitoring from the manager. The manager makes sure they have opportunity to improve their practice and keep up to date with requirements. Partnerships with parents and other settings that children attend are effective. Comprehensive and clear information about children's interests and experiences is regularly exchanged with other settings children attend.

Quality of teaching, learning and assessment is good

Staff undertake spontaneous observations of the children and use this information to effectively organise meaningful activities and experiences. Children make good progress towards the early learning goals as these activities are challenging and help them achieve their next steps in learning. Staff provide a rich and well-resourced environment both indoors and outdoors to complement their teaching. Children enjoy lots of independent choice and opportunities to initiate their own play. Children build and create a boat with large wooden blocks. They work together as they count, compare and discuss how to construct the boat. Staff praise children's efforts to help them continue with their task and keep trying. Children show interest in choosing books or playing imaginatively in the role-play area. Children actively enjoy their learning, happily playing on their own and with others.

Personal development, behaviour and welfare are inadequate

Children's safety and well-being are compromised due to the suitability of staff and committee members not being verified and recorded accurately. Children's understanding of healthy lifestyles is promoted well. Staff ensure children have access to fresh air on a daily basis. Staff work well with parents of children who speak English as an additional language to ensure that their individual needs are met well. Children learn about similarities and differences in their own and other cultures, beliefs and backgrounds. Children build strong attachments to staff and settle well.

Outcomes for children are good

All children, including those in receipt of funding, make good progress from their starting points. Children acquire skills, knowledge and attitudes that help prepare them well for starting school. Children are eager and motivated learners who are keen to engage in a range of activities and experiences.

Setting details

Unique reference number	224194
Local authority	Shropshire
Inspection number	854668
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	28
Name of provider	Shrewsbury Roman Catholic Diocesan Trust
Date of previous inspection	15 January 2010
Telephone number	01743 363859

Shrewsbury Cathedral Catholic Nursery registered in 1997. The nursery employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 3, and one has Early Years Professional status. The nursery opens from Monday to Friday, term time only. Sessions are from 8.45am until 11.45am and 12.15pm until 3.15pm, with a lunch club facility. The nursery supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

