

Waltham Leas Pre-School

Waltham Leas Primary Academy, Manor Drive, Waltham, GRIMSBY, South
Humberside, DN37 0NU



Inspection date 12 January 2016
Previous inspection date 30 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is passionate about what they do and want the best for children. They have high expectations of staff and closely monitor children's progress ensuring any gaps in their achievements are swiftly addressed.
- Staff are particularly well qualified and have a good understanding of the requirements of the Early Years Foundation Stage. They use their skills and expertise effectively to ensure all children make good progress from their starting points.
- The key-person system is well established. Parents value highly the information they receive about their children's achievements. Parents are encouraged to continue the learning at home, actively supporting the progress of their children.
- Children develop particularly good routines and independence skills in preparation for school. They build confident, secure and positive relationships with staff and each other. Behaviour is good. Children play cooperatively, learn how to take turns and respect others.

It is not yet outstanding because:

- Managers do not sufficiently evaluate the impact of staff training on teaching and learning.
- Parents are not given enough opportunities to be actively involved in evaluating the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- regularly evaluate the impact of staff development on the quality of teaching and learning, targeting future professional development opportunities to raise practice to outstanding
- devise ways of involving parents in evaluating the provision to continually drive-up standards.

Inspection activities

- The inspector completed a joint observation with one of the pre-school managers.
- The inspector spoke to a selection of parents and took account of their views.
- The inspector spoke to staff and children throughout the inspection.
- The inspector held a meeting with the pre-school managers. He looked at relevant documentation, such as the pre-school's self-evaluation, policies and procedures and evidence of the suitability of staff working in the pre-school.
- The inspector observed children at play both inside and outside.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

Managers and leaders are very experienced. They have successfully created an environment that effectively meets the needs of all children. Safeguarding is effective. Staff place a high priority on keeping children safe. They know the procedures to follow if they have concerns about a child and minimise risks in play without limiting opportunities for development. Managers provide regular supervision and guidance to improve standards in the quality of teaching and learning. Staff further support improvements by observing each other's practice. This actively involves them in self-evaluation and has some impact on improving standards. Partnerships with the local community are effective. Children learn about local shops, services and people who can help them in their daily lives. They learn too about the wider world and others with different faiths and beliefs to themselves.

Quality of teaching, learning and assessment is good

Staff know children well and this helps them to plan activities that match their needs and interests. They provide a wide range of challenging and enjoyable experiences, and encourage the views and ideas of children. Particularly, staff build on children's curiosity and enthusiasm for learning. Assessment is accurate, thorough and comprehensive. It leads to good planning for children's individual next steps in learning. All children make consistently good progress from their starting points. They develop a strong mathematical awareness. Children confidently identify shapes and know simple addition beyond that expected for their age. There is a good focus on developing language skills and children actively take part in story time. They choose favourite books and act out different characters. All children show pride in their work and are confident in communicating with others. Children with disabilities and those with special educational needs are well supported and have good resources to help them learn alongside their peers.

Personal development, behaviour and welfare are good

Children are happy, well cared for and content. Staff place a high value on physical activity and readiness to learn. Children start their daily routine outside with a 'wake-up and shake-it' activity. This includes songs that require them to use actions and physical movement. Babies and toddlers have circle time indoors. They bang drums and shake tambourines as they listen to staff sing nursery rhymes. All children receive lots of praise for their achievements and this raises their confidence and self-esteem. They regularly go outside for fresh air and use a wide range of good quality equipment. Children safely take moderate risks on climbing frames and bikes. They eat healthy, nutritious food at lunch and snack times.

Outcomes for children are good

All children are progressing well in their learning and development, including those who receive funded education. Effective links are made with schools to help children make a smooth transition. Children develop a wide range of skills in readiness for their next stage in learning.

Setting details

Unique reference number	EY252285
Local authority	North East Lincolnshire
Inspection number	848369
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	176
Number of children on roll	129
Name of provider	Lesley Allen and Sonia Beal Partnership
Date of previous inspection	30 March 2012
Telephone number	01472822967

Waltham Leas Pre-School was registered in 2001. The pre-school employs 23 members of childcare staff. Of these, three hold appropriate qualifications at level 4, 14 at level 3, five with Early Years Professional status and one with Qualified Teacher Status. The pre-school opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

