

Daisy Chain

Hermon Hill, Wanstead, London, E11 2AR



Inspection date	13 January 2016
Previous inspection date	20 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents comment positively on the warm, supportive welcome they always receive and on how staff know their children very well. Staff inform parents of their children's day and develop strong partnerships.
- The manager monitors children's progress and works closely with other professionals to provide additional support in order to ensure continuity in children's care and learning.
- Staff teach children the necessary skills for their future learning. They use detailed observations and assessments to support children in their learning and development.
- Staff are very supportive of children who are learning to speak English as an additional language and those with specific needs, particularly during the settling-in process.
- Mathematics is a key strength. Staff successfully extend children's understanding of mathematical ideas and language, such as when they explore everyday objects.
- Children show a real motivation to learn and actively take part in activities. They develop good communication and language skills. Staff make good use of conversations and discussions, and know how to extend children's vocabulary.
- Children have positive opportunities to learn about others, including the community they live in, to broaden their awareness of the wider world.

It is not yet outstanding because:

- Opportunities for older children to enhance their early writing skills, particularly so they learn to mark make for a purpose, is still ongoing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for older children to develop their use of early writing skills.

Inspection activities

- The inspector toured the premises and viewed the resources with the manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching indoors and outdoors, and carried out a joint observation with the deputy manager.
- The inspector held discussions with the key staff, including designated coordinators and the setting's manager.
- The inspector viewed a range of documentation, including children's records, attendance registers, and the setting's policies and procedures.

Inspector

Julia Maria Gouldsboro

Inspection findings

Effectiveness of the leadership and management is good

The dedicated and supportive manager has high expectations for the pre-school. Effective self-evaluation processes are in place and include the views of parents, children and staff to help develop the provision. Staff are keen to learn and implement new ways to improve their practice and outcomes for children. They focus on developing their knowledge and skills. For example, they attend additional training and engage in team discussion. The manager successfully monitors their work and endeavours to raise the quality of teaching practice to the highest level. Safeguarding is effective. All staff are aware of the procedures to follow if they have any welfare concerns. The manager ensures that the effective use of policies and procedures underpins daily practices to keep children safe.

Quality of teaching, learning and assessment is good

Staff focus their attention on the children; they show a genuine interest in what the children do and support their play well. Key persons contribute effectively to engaging all parents in their children's learning and development. Staff plan activities to inspire children to investigate and learn. For example, they ensure that all planning reflects children's suggestions and interests. All staff have a clear and detailed understanding of the learning and development requirements. They assess children's progress and plan activities effectively to take their learning forward. Children gain increasing physical skills and coordination, for example, as they run, ride bikes and dig. They explore a variety of tools and equipment to strengthen their hand and finger movements.

Personal development, behaviour and welfare are good

Children behave very well. Staff are positive role models to the children. They treat each other with respect and work extremely well as a team. They use clear, consistent language so children know what to do. They are calm and use effective strategies to promote good behaviour. For example, staff know how to use certain resources and activities to help calm the children and enable them to focus. Children make choices in their play as they move between the various activities and enjoy what they do. Staff promote independence well from an early age. For example, children pour their own drinks at snack time. They enjoy healthy lifestyles, including daily fresh air. As part of their everyday routines, staff teach children to be polite, take turns, share, and to listen to one another.

Outcomes for children are good

Children make good progress from their starting points. Children are confident, happy and settled. Older children are eager to learn; they focus well on tasks and develop key skills needed in preparation for school.

Setting details

Unique reference number	128461
Local authority	Redbridge
Inspection number	840732
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	22
Name of provider	Daisychain Pre-School
Date of previous inspection	20 October 2011
Telephone number	0208 530 1230

Daisy Chain pre-school registered in 1991. It is located in the London Borough of Redbridge. The pre-school is open from 8.30am to 12.15pm on Tuesday to Friday, during term time only. There are four members of staff, including the manager, who work directly with the children. All staff are suitably qualified to level 3. The provider is in receipt of funding to offer free early education for children aged two and three years.

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