Little Laura's Nursery





Inspection date	12 January 2016
Previous inspection date	19 February 2015

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and mar	nagement	Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	velfare	Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has high expectations of staff and children. She has a strong drive to achieve and actively identifies and addresses areas for improvement. For example, the manager creates clear action and development plans, and monitors the effectiveness of the changes to provision made.
- Staff support children who are learning English as an additional language very well. The manager identified this as an area for improvement and staff attended relevant training. Staff help children to speak English and they are making good progress.
- Staff are good role models for children and they consistently encourage and promote positive behaviour. The children are kind, share with one another and have good manners.
- Staff effectively support children's learning and development by engaging in positive interactions with them. They actively follow children's interests and question children to promote their thinking skills and to encourage communication.
- All children make good progress; they learn to be independent and engage in many fun and exciting opportunities to develop early literacy and mathematical skills.

It is not yet outstanding because:

 Staff provide children with limited opportunities to explore and develop their understanding of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

increase opportunities for children to explore technology.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection. The inspector also spoke to parents at the beginning of the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, their snack time and hygiene routines.
- A joint observation was conducted with the manager.
- The inspector examined various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Lauren Ferreira

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff work in effective partnerships with parents and other professionals. They engage in good conversations and share all necessary information for the benefit of the children. The manager encourages staff to work well with staff at the other settings children attend, which helps to provide continuity in their learning and care. Parents attend regular meetings and contribute to records of their children's learning. The manager ensures that staff use their knowledge about children from home and the setting to help them make good progress. The manager regularly monitors staff performance to improve the quality of teaching. She encourages staff to attend training and share all knowledge gained to implement new ideas and to create meaningful learning experiences for the children. Safeguarding is effective. The manager ensures staff understand how to keep children safe and the procedures to follow to protect children's well-being.

Quality of teaching, learning and assessment is good

Staff positively promote children's understanding and awareness of different people, languages and cultures. Staff provide a warm, welcoming and stimulating environment. There are many interesting areas for children to explore as well as a wide variety of resources and activities for them to choose from that help to promote their learning. Children enjoy accessing these independently throughout the day. Staff closely monitor children's progress and plan effectively for the next steps in their learning. Staff assist children that require additional help with their development to help them catch up. For example, the manager uses funding appropriately to benefit the children and she closely monitors the progress children make to ensure any gaps in their learning close quickly.

Personal development, behaviour and welfare are good

Children share close relationships with all staff; they are happy and settled, and enjoy their time at the nursery. Children are confident to take risks according to their age and ability. For example, they take turns to climb on wooden blocks and jump off, under the close supervision of staff. The environment is safe and suitable, and staff consistently maintain children's safety; they are vigilant at all times and use regular risk assessments to identify and remove hazards. Children are confident and independent. For example, they use crockery carefully and butter crackers for snacks. They are confident to ask for help and happily share their thoughts and ideas with others. Children learn about the importance of healthy lifestyles and follow a good hygiene routine.

Outcomes for children are good

All children make progress that is typical for their age from their individual starting points and some are achieving beyond this. They are well prepared for the next steps in their learning and their move to school or other early years settings.

Setting details

Unique reference number EY403628

Local authority West Sussex

Inspection number 1007392

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register

Age range of children 2 - 4

Total number of places 28

Number of children on roll 48

Name of provider Laura Jane Attfield

Date of previous inspection 19 February 2015

Telephone number 01730814474

Little Laura's Nursery registered in 2010. It is situated in West Lavington in Midhurst, West Sussex. The nursery opens five days a week, for 49 weeks of the year. Sessions are from 8am until 5.30pm. There are seven members of staff; of these, two hold childcare qualifications at level 3 and the manager has Early Years Professional Status. The nursery receives funding to provide free early education for children aged two and three years, as well as Early Years Pupil Premium funding.

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