

# Childminder Report

**Inspection date**

12 January 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder's care practices are of an exceptionally high standard. She has a very calm, nurturing approach, which significantly supports children's emotional well-being.
- Children behave extremely well. The childminder acts as an excellent role model and is highly skilled at helping children manage their emotions. Children learn to share and be kind from a young age and interact exceptionally well, respecting the needs of others.
- The childminder effectively uses her observations of children's play to provide a good range of activities that motivate them to learn. Children make good progress from their starting points and enjoy their play, which actively supports positive outcomes.
- The childminder creates very inviting and exciting play areas that children are keen to explore. Children show great curiosity exploring the easily accessible variety of good quality toys and resources, which motivate and support their individual learning.

### It is not yet outstanding because:

- The childminder makes effective links with some early years settings that children attend. However, she does not always promptly pursue any lack of response from others to fully support continuity for children's ongoing care and learning.
- The childminder does not always assess all aspects of children's achievements precisely enough to consistently and accurately monitor their progress in all areas of learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the ways of obtaining information and continually developing partnerships with all other providers that children attend
- strengthen systems of monitoring children's progress to consistently reflect accurate assessments of their achievements and fully support their ongoing learning.

### Inspection activities

- The inspector observed children's interactions during play indoors and outdoors.
- The inspector viewed documentation, such as operational policies and procedures, including those relating to suitability.
- The inspector took into account the written views of parents given to the childminder.
- The inspector discussed children's development with the childminder and viewed their learning journals.
- The inspector discussed the childminder's self-evaluation form with her.

### Inspector

Mary Daniel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how to protect children and who to contact should a concern arise with their welfare. She organises her practice effectively and keeps required policies and procedures, such as for safeguarding, updated to reflect changes in legislation. The childminder forms positive partnerships with parents and keeps them fully informed of their child's activities. She helps children to settle easily, giving reassurance to parents. The childminder is experienced and continues to update her understanding of children's development through, for example, attending training and visits to other settings. This has helped her to identify how she can support children's individual styles of learning through their play. The childminder continually reflects on her practice, evaluates how she can develop it further and makes improvements as a result.

### Quality of teaching, learning and assessment is good

Children become absorbed in activities and show good concentration and confidence in their play. The childminder provides good opportunities for children to develop their language and mathematical awareness. For instance, children show great interest as they try to fit big, small, round and oval balls into different sized cardboard tubes. They talk about the tube being too big or too small. The childminder promotes children's literacy and early writing skills very well. For instance, they eagerly make marks and patterns as they explore different textures, such as shaving foam, wet sand or paint.

### Personal development, behaviour and welfare are outstanding

Children are highly valued and welcomed by the childminder, who clearly recognises their specific individual needs and routines. Children form very strong attachments with the childminder and respond extremely positively to her calm, reassuring approach. The childminder is highly skilled at promoting children's good health and physical well-being. For example, children develop very positive attitudes to exercise and play happily outside in all weathers. They have great fun jumping enthusiastically on the trampoline. Children develop excellent independence and self-care skills in preparation for school. For instance, they know that they need to put their coats and boots on to play outside and eagerly find these on their named coat peg. Children gain an extremely good understanding of healthy eating. They carefully peel or chop their fruit and recognise foods that are good for them from a very young age.

### Outcomes for children are good

Children develop a very positive interest in learning. They achieve well, particularly in their social development, and quickly develop the skills needed for their move on to pre-school and school.

## Setting details

<b>Unique reference number</b>	EY477582
<b>Local authority</b>	Somerset
<b>Inspection number</b>	975707
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	5
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014. She lives in Winsham, near Chard, Somerset. The childminder receives funding to provide free early years education for children aged two, three and four years. The childminder is available to care for children on Mondays to Fridays all year round.

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