

# Childminder Report

**Inspection date**

12 January 2016

Previous inspection date

23 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- Highly effective partnerships with parents and other professionals help to provide excellent consistency in children's care and learning.
- The childminder is fully aware of the importance of continual professional development. She has attended an extensive range of training courses to extend her knowledge.
- The childminder has fully robust safeguarding procedures. She has recently updated her safeguarding training to ensure she has an excellent knowledge of how to keep children safe. For example, she attended a recent police training course and updated her policies to include new government guidelines.
- The childminder develops exceptionally warm and secure attachments with the children. They are very confident and friendly, and are encouraged to choose activities that help them become independent and highly motivated learners. This helps them to make excellent progress in all areas of learning.
- The childminder uses the inside and outside areas effectively to further extend children's learning. Children benefit from rich learning opportunities which support all areas of their development extremely well.
- The childminder is able to effectively review the impact of her practice and demonstrates a very strong commitment to drive improvements. This helps the childminder to continuously provide extremely high quality outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- identify further ways to ensure that every parent has the best possible opportunities to contribute to the improvement of the setting.

### Inspection activities

- The inspector observed interactions between the childminder and children.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled documentation, including planning, children's development records, and policies and procedures.
- The inspector took the written and verbal views of parents into account.
- The childminder gave the inspector a tour of the premises.

### Inspector

Susan Allen

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to protect children's welfare and who to contact if she has a concern. She makes excellent use of training and development opportunities to keep her knowledge current. She keeps up to date with changes in legislation and practice and shares this information with parents. The childminder monitors and tracks the progress of each child. She has highly effective systems in place to close any gaps in learning. Her excellent observations allow her to precisely identify actions to directly improve outcomes for each child. This helps all children to make rapid progress. For example, by knowing each child so well she is able to identify how each child learns and motivate them accordingly. The childminder works exceptionally well with parents; although, opportunities for parents to contribute even further to the ongoing improvement of the setting are slightly less evident.

### Quality of teaching, learning and assessment is outstanding

Children are inspired to learn and the childminder is highly enthusiastic in her role. The childminder uses her excellent teaching abilities to identify the different ways in which children learn and incorporates this into her planning for the child's next steps. She is able to very skilfully adapt activities for all children. For example, children who are learning English as an additional language have access to dual language books to help them develop their communication and language skills. The childminder develops exceptionally caring relationships with the children, giving them confidence to explore the environment. The childminder builds effectively on children's existing knowledge and provides highly challenging and fun activities to extend their learning even further. For example, she asks very challenging questions to help children to think for themselves.

### Personal development, behaviour and welfare are outstanding

The childminder has a highly effective settling-in process which helps her to quickly build very good relationships with children. This excellent starts helps children to be independent and active learners. The childminder is an excellent role model and children learn how to interact and behave well. Children learn to share and take turns, and develop highly effective skills, preparing them for the next stage of their learning and school. She supports children exceptionally well to manage risks and challenges with confidence. Children develop very high levels of independence and become fully aware of their own needs. The childminder discusses the importance of healthy foods, which helps children to develop an excellent awareness of a healthy lifestyle.

### Outcomes for children are outstanding

All children make excellent progress from their starting points. Children learn new skills that help prepare them extremely well for their next stage in learning.

## Setting details

<b>Unique reference number</b>	EY375215
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	822267
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 March 2009
<b>Telephone number</b>	

The childminder registered in 2008. She lives in Surbiton, London. She operates from Tuesday to Thursday from 8am to 6pm. She has a recognised qualification at level 3.

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