

Bees Knees Playgroup

Dunkirk Village Hall, London Road, Dunkirk, Faversham, Kent, ME13 9LF



Inspection date	11 January 2016
Previous inspection date	21 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff carry out effective observations and assessments. They plan to meet children's individual needs well. Children make good progress in their learning and development.
- Children develop secure attachments with all staff. They show good levels of confidence as they eagerly explore the environment and engage in activities.
- Children behave well and play cooperatively with others. They learn how to share, take turns and listen to others. Children are happy, settled and enjoy their time at the playgroup.
- The manager and staff establish effective partnerships with parents. Staff ensure that parents are fully informed about all aspects of children's care and learning. They share ideas to support children's learning at home.
- The management team has a good understanding of strengths and weaknesses in the playgroup through effective self-evaluation. They make positive use of the views of staff, parents and children to make improvements.

It is not yet outstanding because:

- The systems that management uses to monitor staff performance do not actively raise the quality of teaching to an outstanding level.
- At times, staff do not always make the best use of the outdoor environment to support children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the monitoring of staff practice to raise the quality of teaching to a higher level
- increase opportunities for those children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact on children's learning.
- The inspector held discussions with the manager and spoke with staff and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at relevant documentation, including self-evaluation and improvement plans, policies, procedures and suitability of all staff and committee members.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff attend regular training and understand their role in protecting children from harm. They are aware of what to do should they have any concerns about children's welfare. Management regularly updates staff on policy changes through staff meetings. Staff access training opportunities that help them deliver good quality learning experiences for children. Secure recruitment procedures ensure that staff and committee members are suitable to work with children. The manager tracks the progress of all children, including specific groups. This helps to support staff to address any potential gaps in children's development. Staff have good links with other settings children attend. For example, staff effectively share information with childminders to promote the continuity of children's care and learning.

Quality of teaching, learning and assessment is good

Staff provide a good balance of activities that they lead or which children choose to promote children's learning and development. Resources are easily available to children and they make independent choices in their play. For example, children enjoy exploring with paint, dough, sand and a range of drawing materials to encourage their imaginative skills. Staff promote children's communication and language skills well. For example, they engage children in meaningful conversations, role model new words and allow children time to respond to questions. Staff successfully promote children's literacy skills. For example, children learn to recognise their name, letters sounds and begin to write for a purpose, such as creating a shopping list during role play.

Personal development, behaviour and welfare are good

Staff provide a welcoming and stimulating environment for children and their families. They work closely with parents to support children's individual needs. For example, staff take the time to get to know children and build their confidence so that they enjoy their time at playgroup. This successfully supports their emotional well-being. Staff support children well to become independent in managing their own physical needs. For example, children confidently attend to their personal care needs and ask for help when needed. Children learn about diversity through a range of resources and activities to support their knowledge of their community and the wider world. Staff support children well at mealtimes. For instance, they sit together in small groups, talk about their favourite foods, and children enjoy being able to serve their own snacks.

Outcomes for children are good

Children make good progress in relation to their starting points. They are happy, confident and motivated to learn. Children learn key skills in readiness for their next stage in learning or for the move on to school.

Setting details

Unique reference number	EY427901
Local authority	Kent
Inspection number	1033005
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	21
Name of provider	Bees Knees Childcare Centre Committee
Date of previous inspection	21 January 2015
Telephone number	07986 762120

Bees Knees Playgroup registered at the current premises in 2011. The playgroup is open each weekday from 9am to 3pm, term time only. There are five members of staff, all of whom hold appropriate early years qualifications. The playgroup receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

