

Childminder Report

Inspection date	12 January 2016
Previous inspection date	22 October 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an extremely welcoming, stimulating and safe place for children. She uses every moment of the day highly effectively to promote children's learning.
- The childminder is highly skilful at developing children's language and communication skills. They are highly effective communicators.
- Children make excellent progress. The childminder tracks children's progress precisely and accurately.
- Children benefit from the excellent partnerships the childminder has with their parents and other professionals. They have exceptionally secure attachments with the childminder. Children have a very strong emotional well-being.
- Children are extremely curious, develop a sense of imagination and play together extremely well. Babies feel secure and confidently venture off to explore. The childminder skilfully helps children find out about themselves and many aspects of the world around them.
- The childminder is highly driven to improve continually. For example, she attends training, works closely with childminder forums and the local authority advisory service. She applies her learning exceptional well to the specific needs of each child in her care and extends learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of the benefits of carrying out daily routines, particularly those relating to hygiene practices.

Inspection activities

- The inspector observed the quality of teaching and interaction between the childminder and the children.
- The inspector spoke to the childminder at convenient times.
- The inspector discussed and viewed safeguarding information, including risk assessment and safety of the premises.
- The inspector viewed documents, including policies, children records and written communication from parents, and took account of their views.
- The inspector reviewed the resources available.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is highly effective. The childminder has an exceptional understanding of her responsibilities to protect children from harm and neglect. She has a thorough knowledge of the procedures to follow if she has concerns about children's welfare. The childminder uses her exceptional expertise to help promote better outcomes for all children. The childminder has built on her outstanding practice and made clear improvements since the last inspection. For example, she has developed her assessments of children's learning effectively to strengthen the effectiveness of her planning to help children make rapid progress. Parents are extremely satisfied with the high quality and professional service the childminder provides.

Quality of teaching, learning and assessment is outstanding

The childminder effortlessly interacts with children. She continually extends their learning, making careful and focused observations of their development. She swiftly provides activities to help close any gaps in their learning quickly. The childminder creates exceptional learning experiences for all children. She achieves a highly effective balance between guiding and encouraging children to work things out independently. For example, she provides an exceptional range of materials for younger children to handle and explore. For example, younger children learn about a wealth of textures to develop their sensory skills. The childminder gives children time to explore, investigate and become deeply engrossed in their learning. Children develop excellent physical, personal, social and emotional skills, which help to provide firm foundations for future learning.

Personal development, behaviour and welfare are outstanding

The childminder is warm, caring and very passionate about the care of children. Children's behaviour is exemplary. They understand the childminder's high expectations and follow her instructions. Children happily and eagerly join in with activities and conversations. The childminder is an excellent role model who promotes high-quality relationships. Respect, trust and tolerance are key values that she demonstrates and encourages children to replicate. The childminder maintains excellent hygiene and safety practices. Although, occasionally she does not explain to children the importance of good hygiene practices, such as washing their hands. Children learn how to care for themselves, use tools and materials safely and make decisions about what they want.

Outcomes for children are outstanding

All children make exceptional progress in their learning and development from their starting points. Children are enthusiastic and active learners. They develop valuable skills to prepare them exceptionally well for starting pre-school or school.

Setting details

Unique reference number	EY374870
Local authority	Surrey
Inspection number	822260
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	3
Number of children on roll	3
Name of provider	
Date of previous inspection	22 October 2008
Telephone number	

The childminder registered in 2008. She lives in Epsom, Surrey. The childminder is available for work Monday to Friday from 7.30am until 6pm, all year round, excluding bank holidays and family holidays.

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