

Inspection date	8 January 2016
Previous inspection date	4 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- Children enjoy positive relationships with staff and their friends. They are happy at the club and feel safe and secure.
- Partnerships with parents are strong. Parents comment that staff are very approachable and flexible. They say their children are happy to attend and sometimes do not want to leave.
- Staff provide a good range of activities that children enjoy. Children enjoy good opportunities to be physically active and particularly enjoy creative play.
- There are good partnerships with schools. This helps staff to support children's individual needs well and complement their learning.
- Children are confident and behave very well. Staff are positive role models and teach children to share and take turns well.
- The managers lead regular staff meetings, and monitor and support staff well overall, to enable them to implement their roles and responsibilities effectively.

It is not yet outstanding because:

- Staff are not proactive in seeking or using the views of parents regularly to help them make ongoing improvements to the club.
- Staff do not always encourage children to provide their own ideas and suggestions for play and activities to further motivate and interest them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek the views of parents more frequently and use these to help evaluate and make improvements to the provision
- involve children more in planning activities that motivate and interest them.

Inspection activities

- The inspector had a tour of the premises used and observed activities indoors and outdoors.
- The inspector spoke to parents, staff and children, and took account of their views.
- The inspector accompanied the staff when collecting children from the school to attend the after school club.
- The inspector checked a range of documentation, including safeguarding information, policies and procedures.
- Discussions took place with the two managers and the leader of the setting.

Inspector

Louise Summers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident in their role of promoting children's safety and welfare at all times. All staff know how to implement the effective procedures to safeguard children. Staff conduct daily risk assessments to keep children safe. For example, they operate a 'walking bus', where staff walk children safely from another school to attend the after school club. Robust recruitment procedures ensure staff's ongoing suitability. Self-evaluation is developing well, overall. For example, staff identify training and discuss ideas for additional resources to improve children's play. Staff are well qualified and are keen to improve their skills and knowledge to further improve the quality of the play and care for all children.

Quality of teaching, learning and assessment is good

All staff teach children skills for their next stage in their development such as turn taking, cooperation and mathematical concepts, for example, during board games. Children have regular opportunities for active group games, which they particularly enjoy. They have daily opportunities to use the outdoor spaces and children often choose to play in the fresh air. For example, at the inspection, children of different ages thoroughly enjoyed a football game in the large playground. Children thoroughly enjoy the plentiful creative opportunities, such as using paint and clay to make their own designs.

Personal development, behaviour and welfare are good

Staff use a range of strategies to manage children's behaviour positively. For example, staff use a hand clapping routine to gain children's attention and tell them what will happen next. Staff use age-appropriate language and interactions to develop positive relationships. Children respond well to the staff's warm and caring approach. Children are comfortable, confident, and familiar with the routines. They show good levels of independence. For example, they hang their coats up when they arrive and independently pour their own drinks and choose fruit from the bowl at snack time. Staff encourage children to use good manners during their time at the club and they promote a culture of mutual respect.

Outcomes for children

Setting details

Unique reference number	EY407184
Local authority	Poole
Inspection number	831546
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	13
Name of provider	Sunbeams Day Care Ltd
Date of previous inspection	4 October 2010
Telephone number	01202778181

Buddies is a before school and after school club owned and managed by Sunbeams Day Care Ltd. It opened in 2010. It operates from Stanley Green Infant Academy, Poole. The club is open each weekday from 7.45am until 8.45am and from 3pm until 6pm, during term time only. A team of five staff work with the children. Of these, four hold early years qualifications at level 3.

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