

Childminder Report

Inspection date

11 January 2016

Previous inspection date

7 December 2010

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge and understanding about how children learn and develop. Teaching is effective. The childminder and co-minder play alongside children, skilfully motivating them to be excited in their learning. They make good progress in their learning.
- The childminder regularly shares details of her observations and assessments of children's achievements with parents, and encourages them to do the same. This encourages good partnerships with parents and the two-way flow of information, which allows parents to extend children's learning at home.
- The childminder provides children with nutritious meals and snacks. Children have daily opportunities for fresh air and exercise as part of learning about healthy lifestyles.
- The childminder shares her policies and procedures with parents so that they are aware of her role and responsibilities.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to strengthen children's awareness of each other's home languages. She does not always help children see and hear their home languages during their play.
- The childminder together with her co-minder reflect on their practice; however, the views of all parents are not regularly used to help her strengthen self-evaluation further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to see and hear their home languages during everyday activities
- strengthen systems for self-evaluation further by encouraging all parents to contribute their views more regularly to help identify strengths and areas where improvements can be made to practice.

Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the inspection about her practice and the systems she uses for observation, assessment and planning.
- The inspector observed the childminder and children taking part in activities in the home.
- The inspector sampled documents that the childminder uses to support her practice, including relevant policies, consent forms, daily registers and children's development records.
- The inspector and childminder jointly observed children at play.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a strong knowledge of how to safeguard children. She has a clear and concise understanding of safeguarding policies and procedures, including what to do in the event of a concern. Children are cared for in a safe and secure environment. The childminder takes the lead responsibility for compiling written risk assessments of the home to identify and minimise hazards to children. She has worked well to address the recommendation set at the last inspection by attending child development training. She now monitors children's development needs more effectively and gives more attention to activities she provides. The childminder has a positive attitude to attending regular training to improve her knowledge and practice.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how to support children's learning and makes good use of everyday routines and activities. For example, she continually talks to children about what they are doing and encourages them to name objects in the environment to extend their language skills. She organises toys and equipment so that children can help themselves independently, and takes account of children's interests when planning activities and experiences for them. For example, children who have an interest in cars have access to them both inside the home and while in the garden. Children enjoy opportunities to use their imagination and make good use of resources, such as hats and puppets, during their play. This allows them to act out various roles and experiences.

Personal development, behaviour and welfare are good

The childminder creates a very welcoming and inviting home environment. Children are happy and confident in her care. She provides effective settling-in arrangements to help children settle quickly and become confident. Children have excellent opportunities to develop their understanding of the natural world and their physical skills. For example, they access the garden daily and visit local parks where they enjoy active play and learn about the natural world. The childminder has a good knowledge of how to promote positive behaviour and uses this well to help children learn how to manage their own behaviour. Consequently, children learn to share, take turns, behave well and think about the feelings of others. Children are encouraged to develop a sound understanding of keeping themselves safe. For example, at snack time they are reminded of the importance of handling knives safely as they cut up their bananas.

Outcomes for children are good

Children are making good progress in their learning and development. They regularly attend pre-school groups to enable them to socialise with other children, for example. They are gaining the skills they need for their future learning and in readiness for school.

Setting details

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|------------------------------------|---|
| Unique reference number | EY408530 |
| Local authority | Wandsworth |
| Inspection number | 831668 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Name of provider | |
| Date of previous inspection | 7 December 2010 |
| Telephone number | |

The childminder registered in 2010. She lives in Tooting in the London Borough of Wandsworth. The childminder works with a co-minder and operates her service Monday to Friday, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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