

Childminder Report

Inspection date

12 January 2016

Previous inspection date

7 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children well overall so that they make good progress from their starting points in learning. She routinely assesses their development and shares this information readily with parents.
- The childminder makes good use of ongoing interaction with children to support their communication and language skills effectively.
- Children progress well in their personal, social and emotional development. The childminder is a positive role model and encourages children's independence, good behaviour and cooperation effectively.
- The childminder provides a safe and welcoming environment and has sensible safety precautions in place to reduce the risk of accidents.
- The childminder is familiar with safeguarding children procedures and keeps up-to-date with new legislation to further promote children's safety.

It is not yet outstanding because:

- The childminder is not always fully successful in planning her learning environment to enable children to have more choice in how they access creative activities and explore related resources.
- The childminder sometimes focuses too much on word recognition when sharing books with younger children, which reduces opportunities for them to fully enjoy stories and talk about the content, characters and story settings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop different ways for children to access creative activities so that they have more choice in how they explore resources
- extend opportunities for children to enjoy stories to encourage them to talk about the content, characters and story settings.

Inspection activities

- The inspector observed activities indoors and accompanied the childminder on the nursery run at lunchtime.
- The inspector completed a joint observation with the childminder.
- The inspector talked to the childminder about her practice at appropriate points throughout the inspection.
- The inspector sampled a range of documentation, including children's assessment records, the childminder's training records, her self-evaluation form and written comments from parents.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her responsibilities. Safeguarding is effective. She is very clear about the procedures to follow should she have any concerns about a child in her care. Since the last inspection, the childminder has made improvements to her practice. She has extended opportunities for children to learn about different cultures and she has developed information about children's starting points in learning. The childminder reflects on her practice routinely and identifies areas for further training. She keeps up to date with safeguarding and first-aid training so that she can continue to promote children's welfare effectively.

Quality of teaching, learning and assessment is good

The childminder uses a good range of teaching techniques overall to support children's development. She follows their immediate interests, provides a narrative for their play and listens to their responses. Children develop a range of skills in different areas of learning, such as recognising colours, handling tools and making marks. They are keen learners and enjoy the activities on offer, concentrating well and making links in their learning. The childminder has good relationships in place with parents and receives positive feedback about her practice. She encourages parents to support their children's development at home. For example, she suggests resources and activities to promote children's literacy and creative skills. The childminder works in partnership with other settings that children attend through regular discussions with other professionals in order to promote continuity.

Personal development, behaviour and welfare are good

The childminder promotes children's health and well-being effectively; for example, children have a nutritious diet and frequent opportunities for outdoor play. She supports children well to learn about safety procedures, such as looking and listening carefully when crossing a busy road. The childminder develops good relationships with children who enjoy their time with her. Babies settle quickly and enjoy exploring the environment, showing that they feel secure in the childminder's care. Children develop good levels of confidence and a positive approach to learning. The childminder supports children well to prepare for their next stages in learning. For example, she encourages children to engage in pretend play to reflect their upcoming experiences at nursery and school.

Outcomes for children are good

Overall, children make good progress in their learning in preparation for their next stages and for school.

Setting details

Unique reference number	960288
Local authority	Buckinghamshire
Inspection number	826282
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	7 December 2009
Telephone number	

The childminder registered in 1999. She lives in High Wycombe, Buckinghamshire. The childminder offers full-time care, including out-of-school care, for 48 weeks of the year. She holds a recognised early years qualification at level 3.

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