

Childminder Report

Inspection date	12 January 2016
Previous inspection date	14 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder sets high expectations for herself and the children. She has a secure understanding of how to meet the requirements for the Early Years Foundation Stage.
- The childminder provides children with an interesting range of learning activities and toys that help them to make good progress. She gives good emphasis to promoting children's communication and language skills.
- Children's emotional development and well-being is promoted well. The childminder has established a warm rapport and positive relationships with the children. They grow in confidence and become increasingly independent. Children are well behaved.
- The childminder ensures that children are safe and secure in her home and on visits.
- The childminder reflects on her practice and takes effective steps to make necessary improvements.
- The childminder has established positive partnerships with parents, who are pleased with the care provided.

It is not yet outstanding because:

- Children do not have good opportunities to practise mark making and early writing skills.
- There are not many activities planned to help children to think for themselves and to solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to practise their early writing skills
- provide more activities that encourage children to think for themselves and to solve problems.

Inspection activities

- The inspector held discussions with the childminder and observed children engaged in a range of indoor activities.
- The inspector examined a range of documentation, including children's learning records and documents relating to safeguarding.
- The inspector completed a joint observation with the childminder.
- The inspector took account of parents' written comments and views.

Inspector

Derek Watts

Inspection findings

Effectiveness of the leadership and management is good

The childminder sets high expectations for herself and children. She ensures that children are well cared for and make good progress. Safeguarding is effective. The childminder attends regular safeguarding training and has a secure understanding of how to protect children. She knows the procedures to follow in the event of any safeguarding concerns. The childminder reflects on her practice, including seeking the views of parents. She takes steps to bring about improvements where needed. For example, at parents' request, the childminder now takes children on more visits. The childminder has positive partnerships with parents and understands the need to work alongside other settings and schools when children's care is shared with others.

Quality of teaching, learning and assessment is good

The childminder shows a secure understanding of how young children learn. She gains a clear understanding of children's skills when they join the setting and uses effective ongoing observation and assessment to monitor children's progress. She provides interesting activities suited to children's ages and individual learning needs. The childminder develops children's communication and language skills well. For example, she repeats new words, sings songs, tells nursery rhymes and asks questions about characters. Children make good progress in selecting numbers of items and exploring with shapes. There are good opportunities for them to be creative and to develop physical skills. The childminder keeps parents well informed about their children's progress.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and positive environment for children. She has established a close bond with the children in her care. Children are happy and secure with the childminder. They gain in confidence and become increasingly independent when choosing toys and relating to others. They respond well to the childminder's clear expectations of behaviour. The childminder promotes the importance of healthy lifestyles well and children benefit from healthy snacks and regular exercise. Children enjoy picnics in the park with other children and their childminders, and develop their social skills well.

Outcomes for children are good

Children make good progress in their learning and in their personal development from their starting points. Children gain skills that prepare them well for the next stage of their learning and school.

Setting details

Unique reference number	117034
Local authority	Reading
Inspection number	840080
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	14 July 2010
Telephone number	

The childminder registered in 2002 and lives in Reading, Berkshire. She offers care Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

