

# Childminder Report

**Inspection date**

13 January 2016

Previous inspection date

14 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision requires improvement. It is not yet good because:**

- The childminder does not meet the requirements of the Early Years Foundation Stage and the Childcare Register. She has failed to maintain a current first-aid certificate. The childminder also fails to keep a daily record of attendance for children in the early years age group.
- The childminder does not evaluate her practices effectively enough to enable her to make sure she meets the legal requirements and to help improve the quality of the provision for children.
- The childminder has not fully developed partnerships with other early years settings to enable them to work effectively together to meet children's care and learning needs.

**It has the following strengths**

- The childminder is kind, caring and attentive to children. Children feel safe, confident and emotionally secure in her care.
- The childminder interacts well with children and promotes their learning. Children make good progress in their learning.
- Children are well motivated, interested and engaged in a variety of enjoyable learning experiences.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:**

	<b>Due Date</b>
■ obtain and maintain a relevant first-aid qualification that includes paediatric first-aid	26/02/2016
■ keep a daily record of all children's hours of attendance.	15/01/2016

**To further improve the quality of the early years provision the provider should:**

- develop more rigorous and consistent ways to evaluate strengths and weaknesses in order to help identify and address areas needing improvement
- build on partnerships with other early years settings to help promote continuity in all children's learning.

### Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents from written feedback.
- The inspector discussed childcare practice with the childminder.

### Inspector

Alison Weaver

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The childminder does not maintain the required record of attendance. However, this does not have a significant impact on the care of children, as she does record attendance in children's daily diaries, although these go home with the parents. The childminder has recently completed safeguarding training and understands her role in protecting children. Safeguarding is effective. The childminder maintains a safe and secure environment so that children can move around safely. She takes some positive steps to improve her childcare knowledge. For example, she has developed her skills and practice with regard to helping young children express their feelings in a positive way. However, the childminder does not always accurately and consistently review her practice to enable her to improve children's experiences. The childminder does not fully develop partnerships with other settings to further promote continuity in children's education.

### Quality of teaching, learning and assessment is good

The childminder gets to know children well. She works effectively with parents to identify and meet children's needs. For example, they exchange useful information about children's achievements and this contributes to the effective assessment and planning process. The childminder plans challenging activities that help children build on their already strong skills. Children develop an increasing ability to concentrate at activities. They develop good communication skills, for example, when the childminder asks questions and encourages them to share their thoughts. Children develop good mathematical skills, such as counting and calculation. They enjoy exploring and using simple technology.

### Personal development, behaviour and welfare require improvement

The childminder has allowed her first-aid certificate to lapse. However, she demonstrates a secure knowledge of what to do in the event of an accidental injury and has booked to attend training. Children develop sound social skills. They learn to share and behave appropriately. Children have a sufficient understanding of the need to value differences and respect others. They develop their self-esteem, for example, when the childminder praises and encourages them. Children develop their independence, for example, when they initiate play and make choices. The childminder promotes children's health, for instance, by teaching children sound personal hygiene routines and providing healthy meals. Children increase their physical development. For example, they develop skills such as aiming and throwing when they play indoor games.

### Outcomes for children are good

Children develop the skills they need to move successfully on to school. They are confident and independent learners. Children enjoy taking part in activities and are keen to have a go.

## Setting details

<b>Unique reference number</b>	124850
<b>Local authority</b>	Croydon
<b>Inspection number</b>	840493
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 March 2012
<b>Telephone number</b>	

The childminder registered in 1992. She lives in South Croydon, Surrey. The childminder offers care all day from Monday to Thursday, all year round.

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