

Little Pines Nursery

19a, Summerfields Way, Ilkeston, DE7 9HE



Inspection date

Previous inspection date

12 January 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership is strong and there is a clear motivation to develop and improve the quality of the nursery. The manager and owner have high expectations. They accurately identify priorities for improvement and critically reflect on their practice.
- Staff create a friendly atmosphere at the nursery. They know the children well and find out about their individual needs before they start attending the nursery.
- Teaching is good throughout the nursery. Staff promote children's communication and language skills well. They encourage conversations and ask children questions. Older children use their language confidently and eagerly talk about what they are doing.
- Staff know the children well. They complete regular assessments of the children's progress. They use these effectively to plan for their next stages of learning. They identify any gaps in children's learning and target activities to close them quickly. All children, including those who receive funded education, make good progress, given their starting points.
- The manager and staff have effective relationships with external agencies and local schools. There are well-coordinated strategies to support children who speak English as an additional language.
- Parental involvement in their children's learning is highly valued and well promoted. The manager and staff keep parents well informed about their children's progress.

It is not yet outstanding because:

- The staff do not make the best use of all opportunities to talk to children about healthy eating and exercise.
- Children do not have many opportunities to experiment with and develop their skills in using different technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of opportunities to teach children about healthy foods and exercise
- provide more opportunities for children to explore and learn about different technology.

Inspection activities

- The inspector spoke with the staff, children, manager and owner at appropriate times throughout the inspection.
- The inspector observed children's play and learning in all playrooms and outside.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at children's learning records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with the children. She also looked at the policies and procedures, and the manager's self-evaluation documentation.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

The manager and her team work well together and provide good quality care and education for children. Safeguarding arrangements are effective. Leaders ensure staff have a good understanding of how to protect children and keep them safe. The manager is experienced and passionate about her role. She maintains a safe, secure environment. Recruitment arrangements are robust to help ensure staff are suitable to care for children. The manager successfully checks how well staff do their jobs and provides opportunities for support and guidance. She implements termly supervisions and observations of practice for each member of staff to help enhance their performance. Staff are well supported to develop their practice and attend ongoing training opportunities. This has a positive impact on children's learning and development.

Quality of teaching, learning and assessment is good

Staff are well qualified and understand that children learn through play. They are enthusiastic and interact with children positively. They provide a wide range of exciting activities that are of interest to the children. Children are active and demonstrate that they enjoy their time at the nursery. Babies are learning to walk and move around the room confidently with support from dedicated staff. Older children have good opportunities to develop their creative skills. They sprinkle glitter over their pictures, paint crocodiles and explore the textures of sand. Toddlers thoroughly enjoy making penguins and learn to use scissors safely. Children compare the sizes of containers as they play in the sand and count how many bowls they have. They listen to and concentrate on well-read stories and independently use books. Older children are learning to write for a purpose. For example, they play as doctors and write out prescriptions for medicine. Babies enjoy their singing time. They shake musical instruments and giggle as they make actions to popular songs.

Personal development, behaviour and welfare are good

Children have made strong attachments to their key persons. The environment is well organised and inviting. Children choose what they want to play with from a good range of resources. They gain confidence in moving around the nursery. Children learn about the wider community and are beginning to learn to respect each other's views. They behave well. Staff have consistent expectations and listen to children's opinions. They give children clear praise for good behaviour and tolerance. Children have good manners and are polite. They are actively encouraged to make decisions about activities and routines. Staff help prepare children for changes, such as settling into the nursery, moving between rooms and moving on to school. Children follow good hygiene routines. They know to wash their hands before eating and after going to the toilet. They learn to do things for themselves and older children demonstrate this well as they put their coats and shoes on to go outside.

Outcomes for children are good

Children are acquiring the key skills for future learning. They have a positive attitude to learning and are gaining good independence skills. Their physical development is good across all age ranges. Children's literacy and mathematical skills are developing well.

Setting details

Unique reference number	EY491676
Local authority	Derbyshire
Inspection number	1020976
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	40
Number of children on roll	67
Name of provider	Sarah Taylor
Date of previous inspection	Not applicable
Telephone number	0115 9321345

Little Pines Nursery was registered in 2015. The nursery opens from 7.30am until 6pm Monday to Friday, all year round, except for a week between Christmas and New Year, and bank holidays. The nursery receives funding for free early education for two-, three- and four-year-old children. In addition, the nursery supports children who speak English as an additional language. The nursery employs 12 members of childcare staff. Of these, nine staff hold appropriate early years qualifications at level 2, 3 or 4. The owner holds a level 5 in leadership and management.

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