

Childminder Report

Inspection date

11 January 2016

Previous inspection date

26 April 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Activities focus precisely on children's individual needs, and the childminder's interactions are inspirational. Children are highly motivated and make rapid progress in their learning and development.
- The childminder has an extremely calm manner and shows children respect at all times. She has high expectations, and teaches them to understand and respect the needs of others. This effectively supports children to learn right from wrong, and their behaviour is exemplary.
- The childminder lavishes children with praise and celebrates every achievement with them. This contributes to their high levels of self-esteem and confidence.
- Children have extensive opportunities to be physically active. They are provided with healthy food and follow good hygiene routines. This helps to promote their good health.
- The well-qualified and experienced childminder is passionate about the service that she provides. She continuously reviews her practice to establish what she does well and to identify areas for improvement. The views of parents and children are included in her effective self-evaluation process.
- The childminder works closely with staff at the local nursery and schools, which has a positive impact on the continuity of care and children's emotional well-being.
- Effective partnerships between parents and the childminder ensure that parents are well informed about their child's developmental progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent partnerships with parents so that they have even more opportunities to share their children's experiences.

Inspection activities

- The inspector observed and discussed the outcome of a spontaneous activity with the childminder.
- The inspector had a tour of the premises and observed the childminder and children both indoors and outdoors.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector discussed self-evaluation with the childminder and how she includes the views of parents and children.
- The inspector looked at a selection of children's records and policies, and checked evidence of the childminder's suitability.
- The inspector discussed the views of the parents with the childminder.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is passionate and dedicated to her role as a childcare provider. She has a very thorough understanding of statutory requirements and implements these extremely efficiently. Arrangements for safeguarding are effective and children's welfare is given the highest priority. The childminder has a very good understanding of the procedures to follow if she has concerns about children's welfare. Risk assessments are thorough and health and safety policies are implemented well to help keep children safe. Partnerships with parents are strong. The childminder has introduced different ways to involve them with their children's learning. She recognises the need to continue to enrich opportunities for parents to share their children's achievements. The childminder is proactive in developing her knowledge and skills to further support children's care and learning.

Quality of teaching, learning and assessment is outstanding

The childminder completes precise observations and assessments of children's progress. She then uses her expert knowledge to plan highly effective and challenging activities and experiences which promote children's learning in all areas. The childminder embraces children's interests when planning, which helps to ignite their enthusiasm and motivation to learn. Children are independent and active learners. They exhibit high levels of self-esteem and motivation. The childminder joins children in play and consistently challenges and extends their learning. During activities, she makes maximum use of opportunities to develop children's awareness of simple mathematical concepts. Children confidently apply their learning in their own play. The childminder's use of questioning is inspirational. This helps children to communicate their ideas and thoughts exceedingly well.

Personal development, behaviour and welfare are outstanding

The childminder builds highly effective relationships with children and families. She invests a great deal of time to get to know them before children stay with her. This strongly supports children's emotional well-being. The childminder consistently promotes children's independence and supports them to manage their own needs effectively. For example, even very young children put on their coat and shoes without help. Children are extremely confident and self-assured. They thoroughly enjoy opportunities to make choices and lead their own play as they move freely between indoors and outside. They are provided with extensive opportunities to learn about different people and engage in community life. The childminder works in close partnership with parents and other settings children attend, and provides excellent support for children as they move to local pre-schools and schools.

Outcomes for children are outstanding

Children are motivated and eager to learn. They make excellent progress from their starting points as they engage in an inspiring range of purposeful activities, both indoors and outdoors. Children are supported very well to develop key skills, which helps to prepare them for future learning and later moves to school.

Setting details

Unique reference number	303569
Local authority	Calderdale
Inspection number	855051
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	26 April 2012
Telephone number	

The childminder was registered in 1993. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 4.

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