

Top Tots Daycare

Poplar Grove, Southbank, Middlesbrough, TS6 6SU



Inspection date

7 January 2016

Previous inspection date

28 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team have implemented robust procedures to monitor the range of activities being provided. Children progress well across all seven areas of learning.
- Staff work effectively in partnership with other professionals. They provide very good continuity of care and additional support for those children who require it.
- Staff show a good understanding of how children learn. Their detailed observation and planning systems help ensure that children are offered a range of interesting and challenging activities.
- Children's mathematical development is very well supported. They have a range of opportunities throughout the day to count and learn about shapes and compare different sized objects.
- Children develop good relationships with staff. They complete many tasks independently but will seek staff out for comfort or support when needed.
- Children respond well to daily routines. They are confident in the environment and they have a clear understanding of what will happen next.

It is not yet outstanding because:

- At times, staff solve children's problems too readily, without giving them time to think of solutions for themselves.
- The management team have not yet fully implemented a carefully targeted programme for supervision and the professional development of all staff, in order to further raise the quality of teaching to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to have more time to think of solutions to problems they encounter
- develop further the programme for professional development and supervision of staff, in order to increase their skills and develop the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The management team have an accurate understanding of the quality of the provision. They consider the views of staff, parents and children when deciding how to further develop the provision and improve the outcomes for children. Partnership working is very effective. Staff work well with the local schools to support children as they prepare to move into school. They also work well with other professionals to support and meet the needs of disabled children and those with special educational needs. The arrangements for safeguarding are effective. The management team have implemented a number of policies which staff use to help keep children safe from harm. Staff have a good awareness of how to identify and report concerns regarding the welfare of a child. Robust risk assessment procedures ensure that staff are vigilant about any potential hazards and can minimise these appropriately.

Quality of teaching, learning and assessment is good

All children, including disabled children and those with special educational needs, benefit from good quality teaching. The staff team are experienced and demonstrate a clear understanding of how children learn and develop. Staff support children well to develop an understanding of technology. Children demonstrate they can turn on various computers. They play imaginatively, exploring a range of natural materials during their self-chosen play. Parents are made aware of children's achievements on a daily basis and a summary report each term details the next steps for individual children. Staff provide good support for parents to continue children's learning at home. Children's communication and language skills are well supported. Staff are inventive in increasing children's awareness and understanding of words and sounds throughout the day.

Personal development, behaviour and welfare are good

Children are engaged and motivated. Staff observe where children play and regularly review how the spaces within the nursery are used. This helps staff to create opportunities for children to choose where they would like to play and what they would like to play with. Staff provide good support for children's physical health. They encourage children to follow good hygiene routines and provide frequent opportunities for them to exercise. Staff support children's social skills well. They act as positive role models and socialise with children during snack times and throughout other daily routines. Children listen well to adults. Staff use a variety of methods to support children's good behaviour and their ability to take turns with others. Children demonstrate a sense of pride and responsibility as they clean their teeth. Staff provide a range of experiences to help children learn about the world around them and to respect other cultures.

Outcomes for children are good

All children make good progress from their individual starting points. Children show they are developing a range of skills which will help to prepare them for school. They are competent in managing their self-care needs, relative to their ages, and are confident in making independent choices.

Setting details

Unique reference number	EY281726
Local authority	Redcar & Cleveland
Inspection number	1028159
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	47
Number of children on roll	82
Name of provider	The Priory Day Nursery Limited
Date of previous inspection	28 January 2013
Telephone number	01642 456277 07910625219

Top Tots Daycare was registered in 2004. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3, including one with Early Years Professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

