

Childminder Report

Inspection date	13 January 2016
Previous inspection date	16 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They form strong attachments with the childminder, which helps to promote their emotional well-being effectively.
- The childminder observes and assesses children's progress accurately. She knows the children well and provides interesting learning experiences to challenge their individual capabilities. Children make good progress in their learning and development.
- Children are confident and motivated to learn. They enjoy making independent choices about their play activities from the easily accessible toys and resources.
- The childminder promotes children's communication and language well.
- Strong partnerships between the childminder, parents, and other early years settings mean that information about children's care and development is shared effectively.
- The childminder has a clear drive for the continuous development of her provision to benefit children.

It is not yet outstanding because:

- The childminder does not always make the best use of all of her home environment to promote all areas of children's development fully.
- The childminder misses opportunities to enhance children's imaginative play experiences further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review use of the play spaces to provide children with a wider range of learning experiences to support their all-round development
- provide greater opportunities to promote children's imagination and creative play experiences.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children during their play.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at documentation, including a sample of children's records, planning and assessment.
- The inspector looked at the systems used by the childminder to evaluate her provision, and read comments from parents.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of safeguarding issues and the procedures to follow if she has any concerns. She is clear on her role to provide children with a safe and secure environment and minimises potential hazards so children can play freely and safely. The childminder continually reviews and evaluates her provision to help her improve outcomes for children. For example, she bought more resources to give children greater opportunities to explore and investigate technology. The childminder uses effective systems to help her to monitor and to check the children's progress. She works with the parents to support children's developing needs. She encourages parents to share their children's interests and achievements at home. Parents speak positively of how the childminder knows children really well and always accommodates the children's needs.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She plans a broad range of stimulating and challenging play experiences that keep children interested and engaged. For example, children have fun exploring the texture of cooked spaghetti with their hands and toes. The childminder skilfully models language to help children's developing vocabularies. Children confidently tell others that the spaghetti feels 'really sticky' and 'very gooey'. Children are encouraged to use number through their play activities and daily routines. For example, they count how many strawberries they have in their dish at snack time and then work out how many they have eaten. The childminder's positive interaction and good support helps all the children to be ready for the next stage in their learning. For example, she has particular play equipment to support the younger children to help them gain confidence in pulling themselves up and learning to walk.

Personal development, behaviour and welfare are good

The childminder establishes particularly good working relationships with families, which helps their children to settle. She values all children and fosters a strong sense of security and emotional well-being. Children have a warm, positive relationship with the childminder and enjoy their time at her setting. The younger children are confident to explore their surroundings, reassured that the childminder is close by. Children show good independence skills as they make choices about their play activities, such as selecting books from the low accessible shelf. The childminder teaches children the importance of sharing and taking turns with others. Children listen and cooperate, which helps young children to understand how to manage their behaviour and to have respect for each other.

Outcomes for children are good

Children make good progress in their learning and development. The childminder teaches them essential skills to prepare them for the future and their moves on to school.

Setting details

Unique reference number	113067
Local authority	Hampshire
Inspection number	839834
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	16 March 2011
Telephone number	

The childminder registered in 1995. She lives in Totton, Hampshire. The childminder has an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

