

Krazy Dayz Nursery Ltd

Walsoken

39 Kirkgate Street, Wisbech, PE13 3QS



Inspection date

8 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Managers show great commitment to providing high-quality provision for all children. They support staff well by closely monitoring their performance and encouraging them to develop their skills and knowledge to benefit children even further.
- Teaching is good. Staff skilfully lead group activities with older children, helping to extend their current fascinations and learning effectively. Equally, younger children demonstrate their curiosity as they happily snuggle up with staff to share books and begin to develop an interest in reading.
- Staff form positive partnerships with parents. They value the two-way flow of information which supports a coordinated approach to children's care and learning needs.
- Staff have a good understanding of children's interests and learning. Observations and assessments are accurate and effectively support ongoing plans to swiftly enhance children's development to the highest level. This contributes well to children's good progress from their starting points.
- Children are happy and well settled in nursery. They confidently follow routines and have warm, trusting relationships with all staff.

It is not yet outstanding because:

- Although children enjoy playing and learning outside, they have fewer opportunities to explore natural resources and investigate the natural environment around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to extend learning and explorations outside in the natural environment.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery managers.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of the leadership and management is good

The nursery is managed by both proprietors who demonstrate a passion for their work and strong leadership qualities. Their drive for improvement inspires staff and together they reflect on practice and find ways to enhance children's experiences, well-being and learning. Action plans are firmly focused on improving outcomes for children. Managers monitor children's progress diligently and where necessary, put measures in place to ensure children progress well in their early years. The arrangements for safeguarding are effective. Staff are well trained and know how to identify and report concerns about children in their care. Recruitment procedures are robust and ensure only suitable candidates join the strong staff team. Partnerships with other providers and professionals are encouraged and are especially helpful during transitions from nursery to school.

Quality of teaching, learning and assessment is good

Children enjoy learning at nursery. They concentrate well on their chosen activities and are keen to share their ideas and thoughts with staff as they play. Children use their imaginations as they pretend to bake cakes and demonstrate good skills as they carefully use tools to shape dough and arrange their creations. Children express themselves well as they talk about flavour, shape and colours, and confidently count how many cakes they have made. Staff interventions effectively extend children's learning at these times, helping them think carefully to solve problems and consider what they need to do next. Younger children especially enjoy exploring their senses and experimenting with paint. They learn how to coordinate their movements and create their own artwork, sometimes, for the first time. Children take part in singing and movement games where they learn to join others, listen carefully and follow instructions. These attributes all support children well and prepare them for their next stage of learning.

Personal development, behaviour and welfare are good

Children's independence is well promoted at the nursery. Meal and snack times provide ideal opportunities for children to practise their new skills as they choose and prepare their own healthy foods. They take great pride and care in this routine, learning about safe use of cutlery and good hygiene practices as a matter of course. Children freely access activities outside, where they take part in a range of activities to enhance their physical development. Children behave well. Staff provide good role models and when necessary, offer gentle, timely reminders when children find sharing or turn taking difficult. In this way, all children's emotional well-being is well supported.

Outcomes for children are good

Children are making good progress and enjoy their early years experiences. They gain the skills, confidence and independence needed for their eventual moves to school.

Setting details

Unique reference number	EY479673
Local authority	Cambridgeshire
Inspection number	980868
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	68
Number of children on roll	70
Name of provider	Krazy Dayz Nursery Limited
Date of previous inspection	Not applicable
Telephone number	01945 738083

Krazy Dayz Nursery Ltd Walsoken was registered in 2014. The nursery employs 12 members of childcare staff. All hold appropriate early years qualifications ranging from level 2 to level 4. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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