

Childminder Report

Inspection date

11 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified childminder meets the requirements exceptionally well. She updates her knowledge with a wealth of frequent training. This helps her to offer high-quality care and learning experiences to children that support them to make rapid progress. This helps children to be highly motivated and they become completely engaged in activities.
- Children are very happy and settle well. They form very good relationships with the childminder. She promotes a very strong sense of belonging and provides a secure environment for children. They develop confidence as their emotional needs are extremely well supported.
- Children are developing positive attitudes and good behaviour. The childminder supports younger children closely with gentle, consistent messages and sets a good example. This helps children learn to share, become polite and caring, take turns and be considerate of one another's choices.
- The childminder makes excellent use of her environment, indoors and outdoors. She organises the extensive range of resources exceptionally well to enable children to make independent choices and initiate their learning. This helps children to thoroughly enjoy exploring and discovering.
- The childminder has highly effectively partnerships with other local early years providers. She meets with them to discuss children's development and follows their lead in planning activities. This supports her to maintain her high-quality provision and helps to improve children's learning experiences.
- The childminder works superbly well with parents. They are fully involved in their children's learning and this is having an excellent impact on their outcomes. Parents are extremely positive about the care their children receive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the excellent opportunities for those children who prefer to learn outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of suitability.
- The inspector took account of the written views of parents.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of how to safeguard children and how to identify the possible signs of abuse or neglect. Highly effective risk assessments underpin all activities to help ensure children's safety. This helps her to keep children extremely safe and protects their welfare. The childminder continually strives for excellence. Her momentum, drive and enthusiasm are demonstrated through a rigorous process of self-evaluation. She gathers the views of parents and children and uses them to continually enhance her high-quality service. She is currently developing a playhouse outside to give children who prefer to play outdoors, better opportunities for their learning.

Quality of teaching, learning and assessment is outstanding

The childminder makes detailed, focused observations of children that she uses to plan specific activities. She identifies any gaps in their learning and builds on their next steps very effectively. Assessments are regular and precise. Children make rapid progress from their starting points. The childminder uses her superb communication and language skills to constantly engage young children. She understands what children try to say and repeats the words, so they hear the correct way to say them. During activities, the childminder uses every opportunity to extend children's learning experiences. When children play with building blocks, the childminder involves them in discussions about which one is the biggest or smallest. Number is introduced and they count how many blocks there are. Early reading skills are extremely well promoted and the childminder encourages children to recognise letters on the blocks. They then think of words that start with these letters.

Personal development, behaviour and welfare are outstanding

The childminder very skilfully promotes children's understanding of a healthy lifestyle. Children learn how to manage their personal hygiene, why it is important to eat a healthy diet and take plenty of exercise. The childminder promotes their independence skills very well. Children learn how to use cutters to help to prepare their snack. They talk about different foods that are good for them and thoroughly enjoy listening to and joining in with books that promote their understanding. Children's physical abilities develop exceptionally well as they explore the resources in the garden. They learn how to balance on scooters, make sandcastles in the sand tray and count the balls on a home-made abacus. The childminder provides excellent opportunities for children to learn about the world. They have regular outings that help them to become familiar with the local community. Children are extremely well supported in their moves to new settings. The childminder makes sure they know what to expect and that their needs continue to be met.

Outcomes for children are outstanding

Children are exceptionally well prepared for the next steps in learning. Their learning needs are extremely well considered and planned for. This helps children to be prepared for the eventual move to school.

Setting details

Unique reference number	EY479190
Local authority	Stockton on Tees
Inspection number	980597
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in the Norton area of Stockton on Tees. She operates all year round from 7.30am to 6pm, Monday to Thursday and from 7.30am until 5.30pm on Fridays, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. The childminder holds an appropriate qualification at level 3.

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