

Childminder Report

Inspection date

8 January 2016

Previous inspection date

16 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is dedicated to her role. She has made vast improvements to her provision since her last inspection. This demonstrates her clear drive and determination to continually improve and raise the quality of care and learning for children.
- The childminder forms good relationships with other settings that children attend. The regular sharing of children's assessments and themes they are engaging in, helps to ensure that children's learning is fully complemented.
- The childminder provides good quality teaching. Her detailed and varied observations and accurate assessments give her a clear understanding of the progress that children are making. She uses this information to plan challenging experiences for children to engage in and that build on their prior learning.
- Children are happy and secure. The devoted and caring childminder responds to their every need. Effectively tailored settling-in sessions and close partnership working with parents help to ensure that children's emotional well-being is fostered well.
- Partnerships with parents are good. The childminder keeps parents well informed of their children's time with her and offers ideas to extend learning at home.

It is not yet outstanding because:

- Children do not have enough opportunities to develop greater independence and control in identifying and managing risks for themselves.
- On occasions, the childminder does not allow enough time for children to extend their use of mathematical language during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop greater independence and control in identifying and managing risks for themselves
- allow more time for children to extend their use of mathematical language during play.

Inspection activities

- The inspector toured the areas used for childminding.
- The inspector examined a range of documents. This included, a record of the childminder's training, focused improvement plans, self-evaluation documents, the policies and procedures, risk assessment records and children's learning files.
- The inspector observed children during their freely chosen activities.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector conducted a joint observation with the childminder during a planned activity.
- The inspector took account of the views of parents, from comments noted on the parent reference forms.

Inspector

Charlotte Bowe

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about the procedures to follow to protect a child's welfare. The childminder aspires to improve. She has successfully addressed the actions and recommendation from her last inspection to help ensure children have access to good quality care and learning. For example, good hygiene procedures are in place when preparing food. Detailed risk assessments contribute to ensuring that children remain safe at all times. The childminder's good knowledge of first aid helps to ensure that any accidents or emergencies are swiftly responded to. Children's progress is closely monitored to quickly identify and help to close any gaps. The well-qualified childminder is motivated to enhance her knowledge and skills through continual research and training. She strongly values the views of children, parents and others, and is proactive in using what she learns to improve her practice.

Quality of teaching, learning and assessment is good

The childminder takes account of children's interests and next steps to provide a good range of activities which promotes their learning and development. She engages well with children as they play, knowing just the right time to intervene and move play on. The childminder's good use of questions and offering of clues help children to think for themselves. Children develop good communication and language skills and are confident to make their own choices during play. They take a leading role and use their imagination effectively to create their own play themes. For example, children enjoy piecing a number puzzle together to create a train. They construct with a purpose in mind when creating a car to deliver the sweets from their sweet factory. The childminder uses effective methods to teach children about their wider world. Children sustain their interest during innovative games as they pretend to travel from country to country. They readily develop their early literacy skills when identifying initial letters and matching names of different countries.

Personal development, behaviour and welfare are good

Children have many opportunities to be active and promote their good health. They enjoy visits to their weekly gymnastics class as well as trips to the local park. The childminder encourages children to take responsibility in helping to prepare their snack. Children make their own choices about the healthy foods they will eat and adopt good hygiene routines. The childminder is a good role model and provides clear guidance about her expectations of behaviour. Children follow the rules of a game and readily take turns without prompt. They respond well to the childminder's sensitive manner and help to tidy away toys when they are finished with them. The support and reassurance they receive from the childminder help them to feel confident in asking for help. Regular visits to different social groups help children to develop their confidence in larger groups. This contributes towards their emotional security in preparation for their move to school.

Outcomes for children are good

Children are motivated and eager to engage in the challenging experiences that the childminder provides. This contributes to ensuring that all children make good progress and are ready for their next stages in learning.

Setting details

Unique reference number	310032
Local authority	North Tyneside
Inspection number	1022881
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	16 July 2015
Telephone number	

The childminder was registered in 1992 and lives in North Shields. She operates all year round, from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder occasionally works on a Saturday to meet the needs of parents. She holds an appropriate early years qualification at level 3.

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