

Mongewell Park Nursery School



Elizabeth House, Reading Road, Cholsey, Wallingford, Oxfordshire, OX10 9HA

Inspection date	12 January 2016
Previous inspection date	19 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff carry out high quality planning and observations and their assessments of children's progress are rigorous and sharply focussed.
- Staff have an excellent understanding of how children learn and knowledge of their individual interests and capabilities. They are extremely skilled at judging when to challenge children and help them to think and express their ideas.
- Children are excellent communicators and they engage very well with others. They make excellent progress in their learning, given their starting points, and are highly confident.
- The partnerships with parents are outstanding. Staff use highly successful ways to involve parents in all aspects of their children's learning. Staff work closely with parents to regularly review children's progress and share the next steps in learning. Children benefit from the excellent, shared approach to their development.
- The manager encourages staff to attend relevant training and courses for their ongoing professional development. They share all new learning with their colleagues and implement this into their practice exceptionally well to benefit all children, including disabled children and those who have special educational needs.
- The manager has high ambitions for the nursery and works closely with other agencies and professionals to promote the best possible outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent learning opportunities, particularly for those children who learn best outside, to extend their early mathematical skills.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the parents' views spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability as well as policies, procedures and children's progress records.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has an exemplary drive to achieve outstanding practice, and she has high expectations of staff and the quality of the provision. She coordinates a 'Better together group' for staff to meet other staff from linked nurseries to gather views and ideas. They share new learning and implement this exceptionally well to benefit all children. The manager makes exceptional use of self-evaluation to plan future improvements and improve outcomes for children. For example, they identified and trained staff and children to use sign language together, which has strengthened children's communication skills with staff and each other. Safeguarding is effective. The manager and staff have an excellent understanding of how to keep children safe and know the procedure to follow should they have any concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

Staff actively engage in high-quality interactions with children. They use exemplary teaching skills, for example, they ask stimulating questions to help children to think and find solutions to problems, and encourage them to share their ideas. Staff expertly support children's early mathematical skills. For example, they encourage children to count when completing tasks, such as setting up lunch tables. Staff challenge those who show strong capabilities, for example, they ask children to count the sides of particular shapes and match them to shapes with the same number of sides; although, there is less opportunity for those who prefer to learn outside to extend these skills further. Staff provide extensive opportunities for children to develop their early literacy skills. Children choose books to share with staff and learn to write for a purpose. For example, with help, children write their own labels for resources boxes.

Personal development, behaviour and welfare are outstanding

Children are extremely confident and independent and explore the highly stimulating environments. Children make decisions, such as choosing whether to play indoors or in the garden. Babies access available water jugs to top up the water tray to help them to continue to splash and make bubbles. Staff expertly support children to manage tasks safely. For example, children learn to use safety knives to cut raw vegetables in the role play area. Staff encourage children to carry out their own safety checks to help them to begin to identify and manage their own risks. Children enjoy healthy meals, and staff skilfully teach children about healthy eating. Children enjoy plenty of opportunities for physical exercise, which contributes to their good health.

Outcomes for children are outstanding

Children make excellent progress in relation to their starting points. They are exceptionally well prepared for the next stages in their learning and for school.

Setting details

Unique reference number	133512
Local authority	Oxfordshire
Inspection number	825557
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	160
Number of children on roll	228
Name of provider	Bright Horizons Family Solutions Limited
Date of previous inspection	19 April 2011
Telephone number	01491 827494

Mongewell Park Nursery School is one of a number of nurseries run by Bright Horizons Family Solutions. The nursery registered in 1997 and is located in Wallingford, Oxfordshire. It is in receipt of funding for the provision of free early education to children aged two, three and four years. It opens on weekdays from 7.30am to 6.00pm all year apart from public holidays and a week over the Christmas period. The nursery supports disabled children and those who have special educational needs. The nursery also supports children who are learning English an additional language. They employ 54 members of staff; of these, 42 staff have early years qualifications.

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