

Humpty Dumpty Day Nursery

Humpty Dumpty Nursery, Woodhouse Farm, Woodhouses, Yoxall, Burton-on-Trent,
Staffordshire, DE13 8NR



Inspection date	11 January 2016
Previous inspection date	29 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent. Staff are passionate about providing the best possible outcomes for all children. They are well qualified and use their knowledge and understanding of how children learn to provide motivating and challenging activities.
- The extremely committed team of managers supports staff in continuously enhancing their skills. There are effective systems in place to monitor staff performance and provide constant professional development.
- Children are extremely happy and relaxed. They share close and caring relationships with their key person and other staff. Daily routines are used to give children responsibility. This builds their confidence and self-esteem.
- Partnership working with parents and other professionals is highly effective. Children with disabilities and those with special educational needs are provided with excellent support at the nursery.
- Parents state that they feel fully involved in their child's education. They are invited to a wide range of events to find out about how their children learn. Parents meet regularly with their child's key person to discuss their child's progress. Parents comment on the stimulating environment with genuinely caring and effective staff.
- Children's behaviour is excellent. Staff gently encourage and support children as they learn to share and take turns.
- There are fantastic links with other local settings and schools. A wide range of activities within the local community strengthen these relationships. As a result, children are well prepared and there is a very smooth transfer when children start school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the use of the new assessment system, using it to further analyse data, target staff training and enhance the already excellent teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with managers and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and also took account of their views through written feedback.
- The inspector spoke to the staff and children throughout the inspection.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly motivated and skilled management team is proactive in continuously improving this very successful nursery. The arrangements for safeguarding are effective. Staff have an excellent understanding of their child protection responsibilities. There are robust recruitment and induction arrangements with frequent checks of staff's continued suitability. Staff regularly attend training and take part in daily in-house questioning. As a result, staff are confident in the procedures to follow if they have any concerns about a child. All the required documentation that promotes the safe and efficient management of the nursery is meticulously maintained. Managers, staff and parents are involved in tracking children's learning and development. Highly comprehensive records are constantly monitored to ensure additional support is provided for children, if required. Managers have identified that the new assessment system can be used further to analyse data in even more detail. They recognise that this will enable them to target specific areas and enhance the already excellent teaching and resources.

Quality of teaching, learning and assessment is outstanding

Children are provided with varied, inspiring and imaginative activities and experiences. Accurate assessments identify what children need to learn next and these are skilfully woven into the planning. Highly skilled staff effectively support children's language development. Young children enjoy listening to stories outside. They join in finishing the sentences with rhyming words. Children are encouraged to share their ideas before going to the mud kitchen to make 'crumbles' with a variety of natural and man-made resources. Older children demonstrate their exceptional listening skills outside as they follow instructions to complete exercises that develop their balance and coordination. Strategies provided by other professionals to support children with disabilities and special educational needs are incorporated into all the activities.

Personal development, behaviour and welfare are outstanding

A flexible and tailored settling-in procedure enables children's individual routines from home to be continued. The personal care needs of babies and toddlers are exceptionally well supported by experienced and highly skilled staff. Children develop secure emotional attachments with their key person promoting their confidence. They have nutritious meals and enjoy a wealth of exercise and outdoor experiences. In the fantastic outdoor areas children learn to take manageable risks, be creative and solve problems. For example, they consider how to make a bridge with logs over a shallow moat. Opportunities for children to develop their independence are provided throughout the day. For example, older children serve their own meals and snacks. Caring and attentive staff teach children from an early age to manage their personal hygiene and self-care. Older children confidently talk about the importance of hygiene routines.

Outcomes for children are outstanding

All children make excellent progress from their starting points, including those in receipt of early education funding. Children are extremely well prepared for the next stage of their education and any gaps in learning are narrowing.

Setting details

Unique reference number	218442
Local authority	Staffordshire
Inspection number	854499
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	54
Number of children on roll	97
Name of provider	Humpty Dumpty Day Nurseries Ltd
Date of previous inspection	29 September 2011
Telephone number	01543 473195

Humpty Dumpty Day Nursery was registered in 1993. The nursery employs 16 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3, or above, including four with Early Years Professional status or Qualified Teacher Status. The nursery opens from Monday to Friday for 51 week of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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