

Tigers Day Nursery

Henwick Court, Turnpike Road, Thatcham, Berkshire, RG18 3QY



Inspection date

12 January 2016

Previous inspection date

6 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated owner and her skilled management team work together successfully to provide and maintain high quality care and learning for all children.
- Children form strong bonds with staff, which helps them settle quickly and feel secure. Staff prepare children sensitively for moves between rooms and for starting school so that children make the move happily with the minimum upset.
- Staff quickly identify if children's progress is less than typical and are persistent in securing any additional help children may need. Staff support disabled children and those who have special educational needs especially well.
- Children are eager and active learners. They enjoy the wide variety of interesting activities and experiences that the staff and visiting teachers provide. Teaching is good so that children make good progress in all areas of their development.

It is not yet outstanding because:

- Less experienced staff do not always use opportunities to fully support children's learning, especially in mathematical development, to help them make rapid progress.
- Staff do not always organise outdoor play areas for children who learn better outside to encourage them to think creatively and solve problems on a large scale.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff in continuing to develop their teaching skills to a very high standard so they fully extend children's learning, especially their mathematical understanding
- encourage children to think creatively and solve problems.

Inspection activities

- The inspector observed and spoke with children and staff throughout the nursery during activities and daily routines inside and in the gardens.
- The inspector discussed with members of the management team how they supervise and maintain standards within the nursery, including the quality of teaching and development plans for the future.
- The inspector discussed with several staff how they support children's learning and monitor their development. The inspector carried out a joint observation with the quality manager.
- The inspector looked at records and documents, including samples of policies and procedures, children's records, evidence of staff suitability and the self-evaluation record.
- The inspector spoke with several parents of children in all age groups and took account of their views.

Inspector

Rachel Edwards

Inspection findings

Effectiveness of the leadership and management is good

The management team places high priority on supporting the professional development of their staff. They use rigorous systems to supervise, coach and mentor staff. The on-site training centre gives staff ready access to training sessions to develop their skills and knowledge and gain further qualifications. Safeguarding is effective. Ongoing training and regular discussions ensure all staff have a secure understanding of their role and responsibility to safeguard children. Management's effective induction programmes and close supervision ensure that staff follow policies and safe procedures to promote children's health, safety and well-being to a high standard. Management effectively monitors children's assessments across the nursery. They highlight gaps in children's learning, such as a minor weakness in mathematical development.

Quality of teaching, learning and assessment is good

Staff gently encourage babies to explore new sensations, such as playing with foam or relaxing in the sensory room. Staff support children's language development very well. Staff speak clearly and talk to children about what they are doing. Staff have picture cards readily to hand to help children communicate, including those who are learning English as an additional language. Staff plan focussed activities to help children listen, and older children to recognise and link letters and sounds. Staff plan exciting activities around children's interests. For example, children thoroughly enjoyed, and used many skills, making superhero figures and a zip wire to fly down. Staff regularly share children's achievements with parents, who value staff's input to help them support their child's learning at home.

Personal development, behaviour and welfare are good

Staff plan precisely for children's individual care and learning needs. Children are relaxed, well nourished and eager to learn. The nurturing staff help children become confident, self-assured and highly independent. Staff promote children's good health. Younger children learn to wipe their noses and use the toilet, while older children competently serve their own lunch and change for PE sessions. Children enjoy healthy and well-balanced meals. Staff share expertise within the nursery and work very closely with parents to support children effectively, for example, when they have difficulty accepting boundaries. Children learn to make friends and express themselves within the group. Children learn how to manage risks to help keep themselves safe. They regularly practise emergency evacuations and learn to follow instructions calmly.

Outcomes for children are good

Children make good progress and meet or exceed the level of development typical for their age. Children learn a range of skills they need in readiness for starting school.

Setting details

Unique reference number	110634
Local authority	West Berkshire (Newbury)
Inspection number	839723
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	160
Number of children on roll	186
Name of provider	Tigers Day Nursery Limited
Date of previous inspection	6 September 2010
Telephone number	01635 528857

Tigers Day Nursery registered in 1994. The owner has one other nursery in the area. The nursery is situated in a rural location between Newbury and Thatcham, in Berkshire. The setting is open from 7.45am until 6.15pm all year round with the exception of bank holidays and a week at Christmas. Children may attend for a variety of sessions, including during term time only. The nursery employs a management team. There are 36 members of staff; of these, one has an early years degree, 20 hold a childcare qualification at level 3, and five hold a childcare qualification at level 2. In addition, the nursery employs support staff and teachers of dance, French, outdoor learning and football. The nursery receives funding for the provision of early education to children aged two, three and four years.

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