# Childminder Report



**Inspection date**Previous inspection date
14 January 2016
16 March 2010

The quality and standards of the early years provision

This inspection:

Previous inspection:

Good

2

# Summary of key findings for parents

#### The provision meets requirements

- The childminder offers children a welcoming and homely environment. She has a suitable range of toys and play equipment to help her meet children's learning needs.
- The childminder is aware of how to observe children during their play, and to plan and provide activities that promote their next steps in their learning.
- The childminder recognises the importance of promoting good behaviour, kindness and respect for others to support children's personal development and their welfare.
- The childminder understands the importance of working in partnership with parents. She recognises the need to share information about children's progress and development.
- The childminder understands how to help safeguard children and knows the steps to follow if she has any concerns about children's welfare. She knows it is important to maintain a safe environment.
- The childminder is aware of the need to evaluate her practice and develop her skills. She understands the importance of keeping her knowledge up to date.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

**Inspection report:** 14 January 2016 **2** of **4** 

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

develop further, the observation and assessment system of children's achievements to ensure their progress is effectively tracked and any issues highlighted at an early stage

### **Inspection activities**

- The inspector checked evidence of the childminder's qualifications and suitability.
- The inspector looked at policies and documents that the childminder uses.
- The inspector viewed the areas of the home available for childminding and discussed with the childminder how she plans to use the space.
- The inspector asked the childminder to discuss how she plans to meet the needs of children.

#### Inspector

Ben Parsons

# **Setting details**

**Unique reference number** 124795

**Local authority** Croydon **Inspection number** 846266

Type of provision Childminder

Day care type Childminder

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 8

**Total number of places** 6

Number of children on roll 0

Name of provider

**Date of previous inspection** 16 March 2010

**Telephone number** 

The childminder registered in 1993. She lives in Addiscombe, Croydon. The childminder cares for children between 8am and 6pm each weekday, throughout the year. There were no children on roll at the time of inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

**Inspection report:** 14 January 2016 **4** of **4** 

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

