

# Kenton Pre-school

The Victory Hall, Kenton, Exeter, Devon, EX6 8JA



## Inspection date

12 January 2016

Previous inspection date

20 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager is highly motivated and continually reflects on the quality of teaching and the activities they provide. She values the views of children, parents and staff to support the continuous enhancement of this high-quality provision.
- Staff have excellent and in-depth knowledge of how young children learn and develop. This, alongside their inspirational teaching skills, helps all children make rapid progress in their learning and development from their starting points. Children are enthusiastic and independent learners.
- Partnerships with parents are outstanding. Staff work extremely closely with parents to fully involve them in their children's learning and keep them very well informed on ways to support learning at home. Parents are delighted with the care and learning their children receive.
- Children behave exceptionally well and respond positively to the high expectations of staff. Staff are exemplary role models who help children to show respect, consideration and thoughtfulness to all at every opportunity.
- There are very strong links with the local school and other settings that children attend. This helps to develop a shared approach, ensure continuity and consistency in all aspects of children's learning and helps children as they move on to new settings.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore further ways to extend opportunities for children to develop their literacy skills when they are outside.

### Inspection activities

- The inspector observed activities in the playroom and the outside learning environment.
- The inspector conducted a joint observation with the manager.
- The inspector sampled relevant documentation, including policies and children's assessment records, and discussed the provider's self-evaluation.
- The inspector checked evidence of staff suitability and qualifications, and had a meeting with the manager.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection. The inspector spoke to staff and children during the inspection.

### Inspector

Petra Morgan

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager has a superb knowledge and understanding of the requirements. Safeguarding is effective. Staff demonstrate a very secure understanding of the comprehensive safeguarding policies and procedures, and know what to do to keep children safe. Stringent recruitment and induction procedures effectively ensure all adults caring for children are suitable to do so. The manager rigorously monitors suitability and the continuous development of staff, and provides excellent supervision and support. All staff attend training to enhance their teaching abilities and share new skills with the whole staff team. For example, staff have further increased their understanding in developing children's communication and language skills, which benefits all children.

### **Quality of teaching, learning and assessment is outstanding**

The qualified staff are excellent teachers and are extremely knowledgeable about children's individual needs. They use the extensive information obtained from parents and their expertise to identify children's starting points. Staff make precise assessments of children's development, skilfully plan for their next steps in learning and monitor these carefully so any gaps are quickly addressed. They provide innovative and highly challenging activities that ignite children's interests. Staff expertly encourage children to listen attentively and express themselves clearly and articulately. Staff promote early mathematics exceptionally well. Children confidently use numbers for counting, comparing and problem solving. Children enjoy listening to stories and enthusiastically chant familiar phrases from well-known books. However, staff do not always make the most of opportunities to develop children's literacy skills when they are outside.

### **Personal development, behaviour and welfare are outstanding**

Children arrive enthusiastically and well-motivated to play and learn. They develop very secure emotional attachments to the nurturing staff. They explore the vibrant and highly stimulating learning environment with great confidence. Staff teach children to respect others, and help develop their understanding of other cultures exceptionally well. Staff give a high priority to children's health and physical skills. Children enjoy and learn about the benefits of healthy snacks and relish being active both indoors and outdoors. They develop high levels of independence, for example, as staff encourage them to do things for themselves, such as putting on coats, outdoor boots and pouring drinks.

### **Outcomes for children are outstanding**

Children make outstanding progress in their learning and development. This includes those with special educational needs, children who speak English as an additional language and those who receive funding. They are rapidly acquiring the skills required in preparation for their next stage in learning, including their eventual move to school.

## Setting details

<b>Unique reference number</b>	106148
<b>Local authority</b>	Devon
<b>Inspection number</b>	824801
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	22
<b>Name of provider</b>	Kenton Pre-school Committee
<b>Date of previous inspection</b>	20 September 2011
<b>Telephone number</b>	01626 891770

Kenton Pre-school registered in 1992. It operates from the village hall in Kenton, Devon. The pre-school is open during school term time. It is open on Mondays between 9.30am and 12.30pm, on Tuesdays and Thursdays between 9.30am and 3pm and on Wednesdays between 9.30am and 1pm. The pre-school receives funding to provide free early education for children aged two, three and four years. The pre-school employs five members of staff. Of these, two hold qualifications at level 3 and three hold qualifications at level 2.

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