

Jumping Jacks Pre School

The Tower Theatre, North Road, Folkestone, Kent, CT20 3HL



Inspection date	12 January 2016
Previous inspection date	16 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has taken prompt and effective action to address the actions set from the last inspection. She demonstrates a strong commitment to continuously improving the quality of the pre-school taking into account the views of staff, parents and children.
- Children build secure emotional attachments with all staff. They learn how to make friends, manage their own feelings, share and take turns. They are happy, settled and thoroughly enjoy their time at the pre-school. This promotes their emotional well-being.
- Children are confident and motivated to engage in activities and learn through play. All children make good progress.
- Partnerships with parents and outside professionals are good. Staff ensure that parents are fully informed about all aspects of children's care and learning. They share relevant information with local schools and other settings children attend.

It is not yet outstanding because:

- Staff have not fully developed the range of activities available to children to support those who learn best outside.
- Monitoring of children's achievements is not always precise enough to identify the next steps in their learning to help them make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the range of outdoor activities to extend children's learning experiences further, in particular for those children who learn better outside
- strengthen further the monitoring processes to identify children's achievements and use these precisely to raise outcomes for children from good to outstanding.

Inspection activities

- The inspector spoke to parents, staff and children during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager.
- The inspector looked at relevant documentation, such as self-evaluation, records of children's learning and development, and evidence of the suitability of staff.

Inspector

June Keeler

Inspection findings

Effectiveness of the leadership and management is good

Staff have a clear understanding of safeguarding and child protection issues. They know what procedures to follow if they have any concerns about a child. The manager ensures that staff regularly attend safeguarding training. Safeguarding is effective. The manager and staff team complete a thorough self-evaluation that includes the views of parents and children. This helps to identify areas to improve and raise outcomes for children. The manager provides regular opportunities for staff to meet with her for training and support. Staff attend a wide range of training courses, which helps to develop their knowledge and skills. They use this knowledge to provide children with new experiences and activities to support their learning further.

Quality of teaching, learning and assessment is good

Children have a wide range of activities and experiences to choose from. They seek out their friends and enjoy imaginative play. For example, children access the role play shop and pretend to buy items related to winter, which encourages them to talk about the weather and seasons. Children have many opportunities to learn about the world around them. For example, children met local soldiers on Memorial Day. Children celebrate a wide variety of different cultures and festivals. Staff observe children's play to find out their current interests and abilities.

Personal development, behaviour and welfare are good

Staff support children well when they start and as they move between the different age groups. This helps to support children's emotional well-being and allows them to develop confidence as they adjust to their new surroundings. Staff help children to develop good levels of independence. For example, they encourage children to put on their own coats and shoes. Children take part in tidying up resources, and they serve themselves foods and drinks at snack time. Staff have high expectations of children's behaviour. They set clear, age-appropriate boundaries and gently remind children of these throughout the day. For instance, staff discuss with children the safety measures for using the climbing frame and that only four children can be on there at a time. Children learn to use good manners and show respect, care and concern for their peers.

Outcomes for children are good

All children, including those who have special educational needs, are making good progress from their starting points. They are confident, active learners who are inquisitive and motivated to learn. Children develop the skills ready for the next stage in their learning.

Setting details

Unique reference number	EY397291
Local authority	Kent
Inspection number	1033001
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	49
Number of children on roll	51
Name of provider	Jacqueline Alice Helen Canaguy
Date of previous inspection	16 January 2015
Telephone number	01303 842233 07770500415

Jumping Jacks registered in 2009. It operates the grounds of the Tower Theatre in Folkestone, Kent. The nursery is available to be open six days a week Monday to Saturday from 7.30am to 6pm for most of the year except bank holidays and two weeks at Christmas. The out of school facility provides care for school aged children during the term time. The breakfast club operates from 7.30am to 9am and the after school club from 3pm to 6pm. There are eight members of staff, of whom two hold qualifications to level 5. All other staff hold relevant early years qualifications. The pre-school receives funding to provide free early years education for children aged two, three and four years.

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