

Westfield Community Nursery School

Westfield Primary School, Longfellow Road, Radstock, BA3 3XX



Inspection date

13 January 2016

Previous inspection date

3 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Managers and staff plan a wide range of learning experiences that help challenge, engage and interest children. All children make good progress from their initial starting points.
- Children's behaviour is good. Managers and staff are good role models and set clear and consistent boundaries for children's behaviour. Children form close friendships and are kind, tolerant, learn to share and show respect for others.
- Managers and staff are successful in working in partnership with parents. They keep parents well informed about children's progress and how they can contribute to their learning at home. Parents highlight how much their children enjoy being at the nursery.
- Leadership and management are good. Managers have successfully addressed all previous recommendations raised and use reflective practice to help towards driving improvement.

It is not yet outstanding because:

- Staff, on occasion, do not extend on opportunities for children's learning or give them sufficient time to share and discuss their experiences.
- Not all staff make the best of opportunities to develop children's mathematical learning and mathematical language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to share their own knowledge and ideas and allow them more time to respond to questions
- improve opportunities for children to develop their mathematical learning and understanding of mathematical language.

Inspection activities

- The inspector observed activities and the quality of teaching throughout the setting.
- The inspector sampled a range of documentation, including attendance records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the nursery leader.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding children are effective. Managers and staff have a good knowledge and understanding of their role with regard to safeguarding the children in their care. In addition, managers have secure recruitment procedures in place to check the suitability of all staff. Managers complete inductions, supervisions and appraisals with the staff to help towards enhancing their performance. Managers regularly monitor and track children's development. Any gaps in children's learning are identified and action is taken to close gaps quickly. Managers employ a team of qualified staff who are encouraged to enhance their professional performance. For example, staff regularly update their training and any new information is shared with the staff team to improve children's outcomes. Partnerships with other professionals and the adjoining school are exceptionally strong and these contribute to consistency in children's learning.

Quality of teaching, learning and assessment is good

Managers and staff use their observations and assessments effectively towards identifying the next steps in children's learning and development. They plan a range of interesting activities based on children's individual needs and interests. Overall, managers and staff support children to develop their communication and language skills well. For example, children express their views about what might happen next during story time. Managers and staff regularly introduce new vocabulary such as 'wastage' and 'recycle'. Children have many opportunities to explore their creativity and imagination. For example, children make designs in paint using their hands and make creative projects of their own from twigs and fabric.

Personal development, behaviour and welfare are good

Children are confident learners and their emotional well-being is given high priority. For example, managers and staff help children settle and children develop strong, secure relationships with their key person. Children follow effective health and hygiene routines. For example, children are offered healthy nutritious food and discuss that germs will make their 'tummies bad' as they wash their hands. Children's growing independence is well supported. For instance, they are encouraged to serve themselves at mealtimes. Children have many exciting opportunities for exploration and adventure outdoors, such as the forest school where they learn about nature. Children have regular opportunities to gain an understanding about the differences and similarities of people who live in their community.

Outcomes for children are good

All children are acquiring key skills in readiness for school. Managers and staff promote children's early literacy skills particularly well.

Setting details

Unique reference number	EY400213
Local authority	Bath & NE Somerset
Inspection number	822502
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	45
Number of children on roll	52
Name of provider	Jeanette Elizabeth Lewis
Date of previous inspection	3 March 2010
Telephone number	07885692037

Westfield Community Nursery School registered in 2009. The nursery is located in the grounds of Westfield Primary School, Radstock, Banes. The nursery opens from Monday to Friday during school terms only. Sessions are from 8.45am until 2.45pm. There are nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above and the leader has Early Years Professional Status. The nursery provides funded early education for two, three and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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