

Childminder Report

Inspection date

11 January 2016

Previous inspection date

28 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good partnerships with parents. She regularly exchanges information with them to ensure she understands children's needs. Children are motivated and keen to learn.
- There are action plans in place to help the childminder evaluate her practice and make changes. She has good ideas for improving her service, including developing the garden as a learning environment, to benefit the children.
- The childminder promotes children's communication well. There are good interactions between the childminder and children. Children are confident and keen to talk, even those who are learning English as an additional language.
- There are good relationships with others. The childminder takes children to different settings, local shops and amenities. Children gain confidence in social situations and learn how to respect and get on with others. This means they behave well.
- The childminder uses assessments to monitor children's development. The teaching is good. She plans experiences and activities to meet children's interests and needs. Children make good progress in their learning from their starting points.

It is not yet outstanding because:

- The childminder misses some opportunities for parents and children to give her feedback to help identify ways in which she can improve her service.
- The childminder misses opportunities for children to use a wide range of technology in ways that help them to explore and extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on ways in which parents' and children's views can be included in evaluating the service to help identify areas for improvement
- make more use of all opportunities to ensure children use a wide range of technology to explore and extend their learning.

Inspection activities

- The inspector observed the quality of teaching in the childminder's home.
- The inspector took into account the views of parents through written testimonials.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector sampled paperwork, including children's records, planning and self-evaluation.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses her knowledge to review and improve her practice. She uses some contributions from parents and children to make changes and improvements. The childminder makes use of other professionals and training courses to ensure that her knowledge is up to date. She knows what to do in the event of concerns about a child. Safeguarding is effective. The childminder helps children respect diversity; for example, she learns and uses words in children's home languages. She uses the local community to help teach children about other cultures. For example, the childminder decorated her house and played music to help celebrate Chinese New Year.

Quality of teaching, learning and assessment is good

The childminder has high expectations of the children. She uses their interests and needs to plan activities for them. Children are keen to explore different materials, such as coloured rice. The childminder prompts them to develop their coordination and mathematical skills. For example, she helps them pour the rice into different containers and asks them questions about how many cups of rice they used to fill the jug and what colours they have seen. Children develop their imagination. For example, toy figures go to the shops to buy blueberries or go to sleep and need to have the building door shut. The childminder teaches children about how things work. For example, they explored the sound of the doorbell, which rings as the door on a toy post office is opened and talked about how the scales in the post office are used to weigh letters to be sent.

Personal development, behaviour and welfare are good

The childminder's home is inviting. The childminder uses information from a recent training course on health and well-being to help teach children about staying healthy. For example, they talk with the childminder about washing their hands to remove germs and about healthy food choices for snacks. The childminder provides resources that children can choose for themselves. Children follow their own interests and show understanding of being kind to others, such as when they pretend toy figures need to share and take turns driving a toy car round the roadway. The childminder is a good role model. Children show respect, for example, by helping to put toys away when asked, so they do not get broken.

Outcomes for children are good

Children make good progress. The childminder concentrates on speaking and listening skills. Children communicate their ideas well. They make connections between their experiences, such as making toys wash their hands before eating to remove germs. They learn to cope with change and respect for others. For example, they visit other settings and playgroups with the childminder. They are well prepared for moving on in their learning.

Setting details

Unique reference number	116095
Local authority	Hounslow
Inspection number	840025
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	28 February 2012
Telephone number	

The childminder registered in 2000. She lives in Chiswick in the London Borough of Hounslow. The childminder has a relevant childcare qualification at level 3. She offers care from Monday to Thursday, from 7.30am to 6pm for 48 weeks per year. The childminder offers overnight care. The childminder is registered to accept funded nursery education places for children aged two, three and four years.

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