

Cuerden Nursery School

Station Road, Bamber Bridge, PRESTON, PR5 6ED



Inspection date

6 January 2016

Previous inspection date

22 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has high expectations for every child and this is communicated effectively to the whole team.
- Staff have a secure awareness of how to keep children safe and ensure their welfare. Thorough recruitment procedures ensure that staff are suitable to work with children.
- Staff gather detailed information about the achievements and progress that individual children make. They use their assessments well to identify children's next steps in learning and plan activities to promote their needs and interests. Children are motivated and enthusiastic learners and are confident to try new things.
- The quality of teaching is strong and all children make good progress in their learning and development.
- Staff know the children very well and establish close and respectful relationships. They use the daily routine to effectively promote children's self-care and independence skills. Children are eager to participate and are confident in expressing their own thoughts and ideas.

It is not yet outstanding because:

- The programme of ongoing professional development is not highly effective to ensure the quality of teaching and learning is consistently improving.
- Staff have not maximised opportunities to engage all parents in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the programme of staff supervision and ongoing professional development to further improve the quality of teaching and learning across the nursery
- build on the strategies that are already in place to encourage all parents to be involved in their children's learning, including sharing ideas to support this at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the provision. She looked at a range of other documentation, including policies and procedures and the nursery's self-evaluation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager and provider.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team ensures that ratios are maintained at all times. Comprehensive risk assessments effectively ensure that the environment is safe and suitable and that any accidents are dealt with appropriately. Staff are deployed effectively throughout the day. This ensures that children are supervised well and their needs are met. Staff have a clear understanding of child protection issues. They know the appropriate procedures to follow should they have concerns about the safety or welfare of a child. The management team is dedicated to driving forward improvements. They regularly seek the views of children, parents and staff to help set priorities to enhance the quality of the provision. The well-qualified staff attend regular training courses and this has a positive impact on the overall good quality of the nursery. They use their knowledge well; for example, following training, staff understand how to identify and support the different ways that children learn. Successful systems are in place to monitor the quality of all areas of practice and accurately assess children's progress. Partnership working with professionals is strong.

Quality of teaching, learning and assessment is good

Staff have a secure knowledge of how to promote the learning and development of young children of different ages and abilities. They follow children's interests well and provide guidance and support to extend their play. For example, children who enjoy imaginary play are offered plenty of time to develop their own ideas as they make pretend meals. Staff skilfully get involved in children's play. They promote children's language well in a variety of ways. For example, they use stories, songs and rhymes to encourage children to talk about their experiences and to introduce new language. They use questions that encourage children to think critically and solve problems. Staff encourage children to count and use positional language to promote their mathematical understanding.

Personal development, behaviour and welfare are good

Staff are very good role models and this contributes towards children's good behaviour. Children learn the simple rules and how to behave towards each other. They are happy to take responsibility for carrying out small tasks and following routines. Children make friends easily and settle in very well. Care practices are implemented effectively through consultation with parents, and this has a positive impact on children's well-being and sense of security. Children's health is promoted exceptionally well. They are beginning to understand how to make healthy choices and are offered a choice of nutritious meals and snacks. Regular outdoor play provides children with good opportunities to be physically active and develop their awareness of how to manage risks. The nursery has a wealth of resources that children access independently and thoroughly enjoy using. Staff use the environment well to inspire curiosity and sustain concentration.

Outcomes for children are good

Children make good progress from their starting points and are well prepared for their move on to school. All children demonstrate their enthusiasm for learning and a desire to succeed.

Setting details

Unique reference number	EY359145
Local authority	Lancashire
Inspection number	1034848
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	60
Number of children on roll	63
Name of provider	Ann Jeanette Walmsley
Date of previous inspection	22 April 2013
Telephone number	01772 628 448

Cuerden Nursery School was registered in 2007. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above, including two with level 5. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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