

Childminder Report

Inspection date	13 January 2016
Previous inspection date	16 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's care and interaction with children to promote their positive behaviour and personal development is exemplary. Children feel extremely secure in the nurturing atmosphere.
- A highly stimulating learning environment engages children in purposeful play opportunities that promote eagerness and excitement among the children.
- The quality of teaching and learning is good. The childminder has a secure understanding of the assessment and planning process, to ensure she successfully meets children's early educational needs.
- The well-qualified, self-aware childminder is continually reflecting on her practice and looking at ways to drive improvements.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities for children to express themselves through music, to develop their imagination and creativity even more fully.
- Although the childminder has a very good relationship with parents, she does not always involve them in helping her to identify strengths and any areas for future development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to enjoy and express themselves through music, to develop their imagination and creativity even more fully
- involve parents more in helping to identify strengths and any areas to improve, to achieve the best possible outcomes for children.

Inspection activities

- The inspector observed children play in the home and in the garden, and the childminder's interactions with children.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector looked at written feedback from parents.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

The very capable childminder fully understands and implements all legal requirements. Safeguarding is effective. She has a secure knowledge of child protection issues and knows what to do if she has any child welfare concerns. The childminder is well organised and vigilant about keeping her records, such as the accidents and attendance register, up to date. She has a strong commitment to ongoing improvement through training and evaluation. Her monitoring of children's progress is accurate and thorough. Partnerships with other settings are well established through the strong communication links with the children's parents.

Quality of teaching, learning and assessment is good

The childminder has good teaching skills. She motivates children to learn by providing a variety of exciting, purposeful play experiences based on their interests. Children show that they are keen, active learners who concentrate well during their play. For example, they play for a long time with sand, pots, utensils and dinosaurs, exploring and being investigative. The childminder is on-hand at their eye-level to skilfully support the children. She effectively promotes their communication and language skills by the way she interacts with them. For example, she repeats sentences clearly and adds more words, to offer challenge and extend children's vocabulary. When children show interest in something, she seizes the teaching moment. For example, she encourages the recognition of numerals when children pick up the dinosaurs on the number line, and shows them the initial letter of their name when they handle a tiny alphabet book.

Personal development, behaviour and welfare are outstanding

The very caring and dedicated childminder offers children an exceedingly welcoming and stimulating environment. Children thoroughly enjoy their time choosing from a wealth of play resources, indoors and outdoors. The very strong bond they develop with the childminder ensures their well-being is supported to high levels. The childminder gives all age groups of children her full attention and meets their welfare needs with ease. Children are extremely motivated, confident and independent learners who behave very well. Should children disagree about something, the childminder expertly and calmly helps them to resolve the issue swiftly. As a result, children are learning to respect the views of others. Children thrive on the praise and encouragement the childminder deservedly lavishes on them. The childminder pays very careful attention to children's health and safety. For example, she undertakes risk assessments in the home and restricts areas which are hazardous to children.

Outcomes for children are good

Children make good developmental progress from their starting points. They gain essential skills to help them in their future life.

Setting details

Unique reference number	EY440023
Local authority	Hampshire
Inspection number	824485
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	16 May 2012
Telephone number	

The childminder was registered in 2011. She lives in Lee-on-Solent, Hampshire. The childminder works three days a week, throughout the year. The childminder is qualified in early years at level 3.

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